



Denison College

OF SECONDARY EDUCATION

BATHURST HIGH CAMPUS | KELSO HIGH CAMPUS

# HSC ASSESSMENT BOOK 2024-2025

## BATHURST HIGH CAMPUS



INNOVATION OPPORTUNITY SUCCESS

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**Students are required to sign the Denison College Register to acknowledge that they have received a copy of this booklet.**

# INTRODUCTION

This booklet details the assessment requirements for Higher School Certificate students at both campuses of Denison College of Secondary Education. All students, parents and carers should read this booklet carefully and ensure that they fully understand the practices and procedures to be followed at Denison College.

## LIST OF CONTACTS

Questions relating to this Assessment Information Book should be directed to the personnel listed below:

| <b>BATHURST HIGH CAMPUS</b>    |                                      |
|--------------------------------|--------------------------------------|
| Ph 02 6331 3755                |                                      |
| Ken Barwick OAM                | Principal                            |
| Pawan Saini                    | Deputy Principal Years 9, 12         |
| Natalie Saini                  | Deputy Principal Years 7, 10         |
| Nicholas Williams              | Deputy Principal Years 8, 11         |
| Rebecca Smith                  | Deputy Principal Inclusion & Support |
| Kelsey Jones and Phil Thurgood | Year Advisers                        |

| <b>KELSO HIGH CAMPUS</b> |                                      |
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| 02 6331 4544             |                                      |
| Michael Sloan            | Principal                            |
| Karen Mawhood            | Deputy Principal 8, 11               |
| Karah Logan              | Deputy Principal 9, 12               |
| Sharon Mendes            | Deputy Principal 7, 10               |
| Nathan Kenny             | Deputy Principal Inclusion & Support |
| Beatrice Grace           | Year Adviser                         |

| <b>DENISON COLLEGE OF SECONDARY EDUCATION</b> |                              |
|---|------------------------------|
| Craig Luccarda                                | Principal Denison College    |
| Gemma Carter                                  | Head Teacher Denison College |
| Michael Feening                               | Head Teacher Denison College |

# PART 1: HSC REQUIREMENTS

## NSW EDUCATION STANDARDS AUTHORITY (NESA)

This guide is for students entered for HSC courses in 2025. This assessment policy is based on NSW Education Standards Authority requirements. Detailed information and assistance is available on the NESA website.

The Higher School Certificate Rules and Procedures guide must be read by all students entered for an HSC course.

The Education Act 1990 (NSW) governs the award of the Higher School Certificate. The NSW Education Standards Authority (NESA, under this Act, grants certificates to students who comply with the Act and NESA requirements.

The main rules and requirements for the Higher School Certificate are set out in this guide.

Students can obtain more detailed explanations of the rules and requirements by referring to the Assessment, Certification and Examination website and the NSW Education and Standards website, [www.educationstandards.nsw.edu.au](http://www.educationstandards.nsw.edu.au) where you will find links to:

- About the HSC
- Syllabuses A to Z (Stage 6)
- Assessment in Stage 6
- HSC Exam Advice and Resources for Students
- HSC: All My Own Work Program
- Vocational Education (VET)
- HSC Exam Timetable (available April/May 2025) & keydates
- Rules & Processes
- HSC Minimum Standard

The screenshot shows the NESA website navigation menu. The 'YEAR 11 - YEAR 12' tab is selected. The menu is organized into columns:

- Learning areas:** English, Mathematics, Science, Technologies, HSIE, Creative Arts, PDHPE, Languages, VET
- HSC:** About, Subject selection, Key dates and exam timetables, Exam advice and resources, Rules and processes, HSC: All My Own Work, Disability provisions, Results, merit lists and certificates, HSC minimum standard
- Leaving school:** Literacy and numeracy tests, Record of School Achievement, Extra-curricular activities
- Understanding the curriculum:** NSW curriculum and syllabuses, Syllabuses A-Z, Curriculum development, Assessment, Awarding Grades, Resources
- Diversity in learning:** Special education, Gifted and talented, English as an additional language or dialect, Advanced search, Resource finder, News Archive

## POLICY WEBSITES FOR FURTHER INFORMATION

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC>

<https://ace.nesa.nsw.edu.au/>

<https://lms.det.nsw.edu.au/RTO90333/>

# ELIGIBILITY REQUIREMENTS FOR THE 2025 HSC

To be eligible for the award of the HSC, you must have:

- Completed 12 units of Preliminary Courses, including 2 Units of English;
- Completed at least 10 units of HSC courses, of which 6 units must be from NESAs Board Developed Courses, including English;
- Completed 'HSC: All My Own Work' (or its equivalent) before you submit any work for Preliminary or HSC courses, unless you are only entered for Year 11 and Year 12 Life Skills courses;
- Completed the Life Ready Program;
- Sit for and make a serious attempt at the required HSC exams;
- Met minimum standards for reading, writing and numeracy.

Some courses have certain rules and prerequisites. Please check the requirements for your courses with your course teachers and/or Careers Adviser.

Enrolling in a course that you are not eligible for could put your HSC at risk, so carefully check your eligibility for all courses you are entered for.

Schools can generate an eRecord and check the students course information is correctly recorded. This online eRecord can be used as an interim result report until the formal RoSA credential is delivered to the student's Student Online account.

At any time, all students in Years 11 and 12 can access an online eRecord to provide potential employers when seeking casual work via their Student Online account.

Students who remain at school to complete their HSC will not receive a RoSA.

For further details, see the NESAs website, Assessment Certificate Examination (ACE) or the Denison College Senior Studies Guide issued to all students as part of their Future Directions program in Year 10.

## NESA COURSE REQUIREMENTS

To be eligible for the award of the HSC, you must have satisfactorily completed each course. You will be considered to have satisfactorily completed a course leading up to the HSC examination if there is sufficient evidence that you have:

- Followed the course developed or endorsed by NESAs;
- Applied yourself with diligence and sustained effort to the set tasks and experiences provided by the school; and
- Achieved some or all of the course outcomes.

## EXAMINATIONS AND SUBMITTED WORKS

The examination mark in a course will be based upon performance in the external Higher School Certificate examination. The examination may involve more than one component, such as a written examination, a submitted work or a practical examination.

For many Board Developed courses, the completion of a mandatory HSC examination is compulsory. It is important to note that some Board Developed courses that are offered have an optional HSC examination. Board Endorsed courses do not have a HSC examination.

In the following courses, you are required to complete a practical or project component as part of the HSC examination: Dance, Design and Technology, Drama, English Extension 2, History Extension, Industrial Technology, all Modern Languages, Music, Society and Culture, Textiles and Design, and Visual Arts.

No projects developed for any of these courses may be submitted for assessment or examination in any other HSC course. You will be notified of dates for completion of projects and practical tasks when these are finalised by NESAs.

Students who repeat a course where a submitted work or project is required, may not resubmit a work or project entered and marked in a previous year, without the special permission of NESAs.

# COMPLETING YOUR SCHOOL-BASED ASSESSMENTS

## ASSESSMENT MARKS

Schools submit an assessment mark for each student in each course. The assessment mark is adjusted (moderated) by NESA to produce the assessment mark that appears on the HSC Record of Achievement. The purpose of moderation is to place the assessment marks awarded by all schools in each course on the same scale. The school groups' assessment marks are adjusted based on the performance of the group in the HSC examination. The rank order of students as submitted by the school is not changed. The moderation process has no effect on examination marks.

## HSC RESULT

School based assessment throughout the HSC course contributes 50% of a student's HSC mark. The students score in the HSC Examination contributes the remaining 50%. The moderated school-based assessment mark is reported on the HSC alongside the HSC Examination mark.

## VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

Students do not receive an assessment mark for VET courses. VET courses deliver units of competency that are drawn from industry training packages. Instead, students are eligible to receive a record of completed competencies and/or a statement of attainment.

**Work placement is a mandatory requirement of each VET course.** For each course, a minimum number of hours are required in the workplace to enable students to progress toward the achievement of industry competencies and to practise skills acquired in the classroom or workshop. This is usually 35 hours in the preliminary course and 35 hours in the HSC course. Failure to complete the mandatory work placement will mean that the student will not satisfy the requirements for the successful completion of the VET course and may jeopardise their eligibility for completion of the HSC if they do not require an ATAR.

Schools must provide an estimated examination mark for all students entered for the optional HSC examination. This mark will be an estimate of likely performance in the HSC examination and will be used only in the case of an illness/misadventure appeal.

**PLEASE NOTE:** Assessment for VET courses is competency-based and will be ongoing throughout the duration of the course. Compulsory examinations for each school-based VET course will be conducted during the Trial HSC examinations under formal examination rules as prescribed by each campus. The completion of the HSC Examination for VET courses is optional for students during the HSC Assessment period.

For VET courses, the examination results may be used by the school to provide an estimate to NESA. It should be noted that examination results have no bearing on the assessment of competence.

**As recommended by NESA, all VET students will sit internal formal examinations such as Trial HSC Examinations at Denison College of Secondary Education**

## HSC: ALL MY OWN WORK

Students completed a NESA program, HSC: All My Own Work during Year 11 Workshops in 2024 and are reminded of the following guidelines:

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be the student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a mark of zero and a non-award in the Higher School Certificate. Malpractice includes, but is not limited to:

- Copying someone else's work in part or in whole, and presenting it as your own, including using material directly from books, journals, CDs or the internet without reference to the source;
- Building on the ideas of another person without reference to the source;

- Buying, stealing or borrowing another person’s work and presenting it as your own;
- Submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- Using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement or paying someone to write or prepare material;
- Breaching school examination rules or using non-approved aides during an assessment task;
- Contriving false explanations to explain work not handed in by the due date or;
- Assisting another student to engage in malpractice.

## HONESTY IN HSC ASSESSMENT

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“The honesty of students in completing assessment tasks, examinations and submitted works and of teachers and others guiding students, underpins the integrity of the HSC.

Throughout the assessment process, the highest level of honesty is required. The improper use of Artificial Intelligence when completing an Assessment Task is considered dishonest conduct.

Each student’s mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student’s work that has been written, created or developed by others must be acknowledged in accordance with NESAs’ subject specific documentation. This includes the use of Artificial Intelligence for appropriate research. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, Artificial Intelligence providers must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice. Malpractice in any form, including plagiarism, copying improper use of Artificial Intelligence or cheating is unacceptable. NESAs treats allegations of malpractice very seriously and detected malpractice will limit a student’s marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, NESAs will report matters to the Independent Commission Against Corruption. Details are also entered onto the NESAs Malpractice Register.” (ACE 9022)

## ARTIFICIAL INTELLIGENCE AT DENISON COLLEGE

Denison College is committed to promoting the responsible and ethical use of artificial intelligence technologies, specifically Generative Artificial Intelligence (GAI). In order to equip our students with the necessary skills for the ever-evolving technological landscape, it is our duty to educate them on the proper and ethical application of artificial intelligence technologies.

### What is Artificial Intelligence?

Artificial Intelligence is a technology that can produce text that sounds convincingly human and engage in realistic conversations. Its responses are generated based on a large language model trained on extensive amounts of text from books and the internet. Similar to predictive text, it predicts the next words in a response based on previous ones using learned probabilities of word combinations. For example, if you ask Artificial Intelligence about ways to reduce the spread of airborne pathogens, it will promptly provide you with paragraphs of uniquely generated text referencing masks, hygiene, and ventilation. It does this not because it comprehends your question, but because it has learned that certain words like 'mask,' 'cleaning,' and 'indoor spaces' are likely to appear together after other words like 'limit the spread' and 'airborne pathogen.'

## Artificial Intelligence in the Classroom

As AI technology continues to advance, you will encounter its increasing use in your studies and assessments. While AI will eventually revolutionise the way we learn and work, immediate and extreme changes are not anticipated. For now, in your current studies, you can expect to experiment with, discuss, and critically evaluate AI outputs. Like any other resource used in your studies, approach AI tools with a critical mindset, acknowledging their limitations honestly.

Following the Denison College Assessment Policies and Procedures, **DO NOT USE Artificial Intelligence or other writing tools in assessments unless explicitly permitted**. Failing to acknowledge the use of AI tools in your studies may lead to accusations of academic misconduct. If permitted, be sure to acknowledge your use of these tools.

Stay tuned for updates from the school, your teachers, and supervisors on how we are addressing the opportunities and challenges presented by AI in education. We are continuously working to uphold academic integrity and the value of your education while preparing you to be ethical leaders in a future where these technologies offer new and exciting possibilities. As always, if you are uncertain about how to use a resource, seek guidance from your Teacher, Deputy Principal or the College team.

## Types of malpractice in HSC submitted works and practical components, HSC exams, and HSC minimum standard tests

Malpractice is any attempt to gain an unfair advantage over other students. Malpractice in any form including plagiarism, collusion, misrepresentation, and breach of assessment conditions is unacceptable. NESAs treat allegations of malpractice very seriously and detected malpractice will jeopardise a student's award and achievement of the [RoSA](#) or the [HSC](#).

### Misrepresentation

Misrepresentation is when a student misleads or deceives others by presenting untrue information through the fabrication, alteration, or omission of information.

Misrepresentation can include but is not limited to:

- a. making up journal entries for a project, and/or
- b. submitting falsified or altered documents, and/or
- c. referencing incorrect or non-existent sources, and/or
- d. contriving false explanations to explain work not handed in by the due date.

### Plagiarism

Plagiarism is when a student pretends to have written, created or developed work that has originated from another source. When using work that has originated from another source, students must acknowledge the source material in accordance with course specific requirements.

Plagiarism includes but is not limited to:

- a. copying someone else's work in part or in whole, and presenting it as their own, and/or
- b. using material directly from books, journals, the internet, or any other offline/online resources, without appropriate acknowledgement of the authors and/or source, and/or
- c. building on the ideas or words of another person without appropriate acknowledgement, and/or
- d. using ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement.

### Collusion

Collusion is when a student inappropriately collaborates with another student, group of students, person, organisation, or entity to produce work that was meant for individual assessment.

Collusion includes but is not limited to:

- a. sharing answers to an assessment with other students, and/or
- b. submitting work that has been substantially contributed to by another person, such as a student,



- parent, coach or subject expert, and/or
- c. contract cheating by outsourcing work to a third party, and/or
- d. **unauthorised use of artificial intelligence technologies.**

### **Breach of assessment conditions**

All students undertaking an [HSC exam](#) or [HSC minimum standard test](#) must comply with the assessment conditions set by NESA.

When assembling for, undertaking, and leaving the exam or test session, students are subject to the direction and supervision of the invigilator. At all other times, students must adhere to the rules prescribed by their school or alternate venue conducting the assessment.

A breach of assessment conditions includes any breach of:

- a. HSC exam rules and procedures, and
- b. HSC minimum standard test rules and procedures.

Malpractice occurs when a student breaches the conditions set for assessment in an attempt to gain an unfair advantage.

## **DISABILITY PROVISIONS - FOR STUDENTS WITH MEDICAL & LEARNING REQUIREMENTS**

Disability provisions are available for students with a range of medical and learning conditions, for example, students with diabetes or students with conditions that prevent them from reading the examination questions and/or communicating responses. Disability provisions are applied for by the school. Deputy Principals can provide further information.

Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room. The provisions granted are solely determined by how the student's exam performance is affected.

It is important to apply for provisions if you have a medical or learning requirement. More than 7000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do. Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. NESA determines disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online application to NESA. This application tells us which provision/s a student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

## **HSC EXAMINATION ILLNESS/MISADVENTURE APPEALS**

If a student believes that his/her performance in the HSC examination was diminished because of circumstances beyond their control, an Illness/Misadventure Appeal may be lodged. Note that misreading the HSC examination timetable is NOT a valid reason for a misadventure appeal.

An appeal may be made for a variation to HSC results if the student was prevented from attending an examination, or performance was affected by illness or misadventure immediately before or during the examination.

Appeal forms are available from the Presiding Officer and the Deputy Principal at each Campus.

Further details of appeal procedures are on the appeal form and on the Illness/Misadventure Information Guide for Students sheet in the Appendices section of this booklet. It is your right and responsibility to lodge an appeal. See the NESA website for further details.

## PART 2: DENISON COLLEGE ASSESSMENT POLICIES AND PROCEDURES

The assessment program has been prepared in accordance with each NESA syllabus which specifies the components of the course to be assessed and their weightings. Assessment tasks are designed to measure knowledge, skills and understanding in relation to a wide range of outcomes. They include tests, written assignments, practical activities, fieldwork and projects.

Students must make a genuine attempt at assessment tasks that total more than 50% of the available school assessment marks for that course.

### **STUDENTS CAN BEST MEET THESE COURSE REQUIREMENTS IF THEY:**

- Attend all timetabled lessons and minimise absences from class for any reason. Absences quickly accumulate, for example if a student misses a double period of a subject, they will have missed one half of the timetabled lessons for that subject in one week;
- Complete all activities set during classtime;
- Complete homework set by the teacher;
- Regularly revise all work and implement a regular study timetable and use the planning calendar;
- Complete past Higher School Certificate papers;
- Complete all Assessment Tasks to the best of their ability to maximise their Higher School Certificate result.

## **STUDENT ORGANISATION**

It is a student's responsibility to organise study and preparation time to ensure that assessments tasks are submitted by the due date.

Denison College provides all HSC students with this HSC Assessment Booklet. In addition, all HSC students are provided with a Denison College Wall Planner to assist students in planning homework and study requirements, as well as recording the due dates of all assessment tasks and other obligations and events in the year.

Students should start tasks early, break them into a series of small steps and set deadlines for completing each step. Students should back up all work prepared on computer as the failure of technology is not generally an acceptable excuse for the late submission of work. Students are advised to keep a copy of all written work they submit.

## **HOW TO SUBMIT ASSESSMENT TASKS**

- In class assessment tasks - these tasks are supervised by the class teacher and collected by the teacher at the end of the lesson.
- Major projects – these items are submitted directly to the teacher. Projects are stored in an appropriate faculty location to minimise the risk of damage.
- Performances – are marked in class on the scheduled assessment day.
- Take home assessment tasks – these are the tasks that students are required to complete by a due date. They must be placed in the locked Assessment Task Submission Box at the front office by the end of school day on the due date. Students will be given a receipt confirming that their task has been submitted. Take home tasks can also be submitted online via Google Classroom or Microsoft Teams - the task and all documents must be uploaded/ submitted and accessible by the due date and time (students are responsible for ensuring teachers have full access/ permissions to all documents).

# SHARED COURSE STUDENTS SUBMISSION OF TASKS

Students who attend another campus can submit these assessment tasks at the office of their home campus.

Students must comply with campus policy and procedures for the submission of assessment tasks. A cover sheet for Assessment Tasks will be provided by the teacher supervising the course and must be attached to the front of the task when it is submitted. Assessment tasks are submitted to the front office, unless otherwise advised. An example of the assessment cover sheet is provided in the Appendices to this booklet. Assessment schedules for shared courses can be found in Part 4.

## DENISON COLLEGE PLAGIARISM & MALPRACTICE POLICY

If any plagiarism is found in an Assessment Task or an Examination a student will receive zero (0) for that task and must resubmit it by a negotiated due date. Any cheating or malpractice in an assessment task or exam will be dealt with by the Deputy Principal for Year 12, KLA Head Teacher and Principal.

As per NESAs rules, the student is placed on the NESAs Malpractice Register. Cheating or malpractice includes not following the rules and instructions for examinations or in-class exam style tasks. These are included in this booklet. (Refer to Appendices).

## APPLICATIONS FOR EXTENSION OF TIME & ILLNESS/ MISADVENTURE CONSIDERATION

Students may apply for an extension of time for illness or unavoidable misadventure, or a renegotiation of assessment task due date if they are aware they will not be present on the day of a task (see Appendices of this booklet for the forms). Documentation (e.g. doctor's certificate or written declaration) must be provided. See the Campus Deputy Principal for Year 12.

## LATE SUBMISSION OF ASSESSMENT TASKS

If a student fails to complete a task specified in the school-based assessment program and the teacher considers the student has a valid reason (e.g. illness or endorsed leave), the principal may decide that, in accordance with the school's assessment policy, an extension of time may be granted or a mark may be awarded based on a substitute task.

In exceptional circumstances (e.g. where undertaking of a substitute task is not feasible or reasonable, or where the missed task is difficult to duplicate), the principal should authorise the student to receive an estimate based on other appropriate evidence.

**If there is no valid reason for failing to complete an assessment task on time, a zero mark must be recorded for that task.**

If a student's attempt at a particular task scores zero, the question of whether the attempt was a reasonable and genuine one is a matter for the teacher's professional judgement.

If a student is absent on the day of a school examination or test, the student will be required to complete an application for illness/misadventure consideration or renegotiation of assessment task due date. Depending on the circumstances the student will either re-sit the test at a negotiated time, or an estimate will be given, or a substitute task issued, if the application is accepted.

If students know they will be absent from school on the date an assessment task is due (e.g. representing the school in sport, performing arts, school excursion, work placement, etc.), they must submit the task before the due date unless there are exceptional circumstances requiring the submission of an extension application form.

If students know that they will be absent from school on the date a test or examination will be held (e.g. representing the school in sport, performing arts, school excursion etc.), they must, before the exam date, reschedule the test/examination on a date approved by the Deputy Principal.

## **ASSESSMENT MARKS**

At the end of the Higher School Certificate course, the campus will submit a school-based assessment mark to NESA for each student for each course. The mark will be based on the student's performance in the set tasks in the assessment program, including the school Trial HSC Examinations where applicable.

## **ASSESSMENT SCHEDULES**

- Students will be issued with assessment schedules for all courses.
- Students will be given written notification of each Assessment Task.
- Students will be given a minimum of two weeks' notice of the due date of an Assessment Task.
- Students may have more than one Assessment Task due at the same time and should schedule adequate time to complete each task.
- If an assessment schedule needs to be altered, students will be advised in writing by the Head Teacher.
- There will be no tasks set in the week before school examinations.

## **DENISON COLLEGE FORMAL EXAMINATIONS**

Students in Year 12 will sit a Trial HSC Examination in Term 3. Students will be given a copy of the campus examination rules and procedures with the timetable for the examinations. Students who study a course at the other campus will sit for the examination in that course at their home campus. (See Appendices for exam rules)

## **N DETERMINATION**

An N Determination Warning Letter is issued to students who fail to complete Assessment Tasks or who fail to show diligence and sustained effort which may be a result of poor attendance or course work not completed. Students are given a set time to complete the work or demonstrate competencies. Once the work has been completed or the competencies demonstrated the warning is cleared.

If the student does not subsequently meet course requirements as detailed in the N Determination Warning Letter(s), the student may receive a Non-completion Determination. This means that the student will receive no results in that course. For students to be deemed unsatisfactory, they will be given a minimum of two official N Determination Warning Letters.

Until a student receives results in 12 Preliminary units and 10 HSC units, he/she/they will not be eligible for the award of a Higher School Certificate.

## **ZERO MARKS AWARDED**

A student may be given a zero mark if the student:

- Has not made a serious attempt to do the task, including work that is trivial, frivolous or offensive.
- Is absent from a task without a valid reason (see above).
- Has been involved in malpractice or submits plagiarised work (see HSC All My Own Work)

## **APPEALS**

Students have the right to appeal if they feel that the process used does not comply with the set rules (see Appendices of this booklet for form). Appeal forms must be lodged within one calendar week of the return of the task. Students should note that an appeal cannot be considered if it is based on the actual marks obtained. A student can only appeal on the basis of process. Appeals should be lodged with the relevant Deputy Principal on the students' home campus.

Appeals will be assessed by a panel that will consist of three executive teachers. For appeals lodged by a student for a course studied at their home campus the executive will consist of the Deputy Principal with whom the appeal was lodged, and two other executive teachers from the students' home campus. For appeals lodged by a student who is undertaking a shared course at the other campus the executive will consist of the Deputy Principal with whom the appeal was lodged, the relevant Deputy Principal on the campus hosting the shared course and a college executive member on the campus hosting the course.

## **SCHOOL REPORTS**

School reports will be issued midway through the HSC course and after the Trial Higher School Certificate Examination, at the completion of Year 12.

Parents and carers are encouraged to attend the two formal Parent Teacher Evenings throughout Year 12 to discuss the progress of their child.

Parents and carers should also contact the school directly and immediately should there be any concerns at other times.

Shared course students will receive an invitation to the Kelso High Campus Year 12 Parent Teacher Evening and are encouraged to attend.

## **TEACHER EXPECTATIONS**

All assessable tasks should be given to the students at least two (2) weeks before the due date and on the notification proforma. The distribution of the task should occur at the date advertised in the Assessment Book. Students are to sign that they have received the Assessment Task on the notification sheet. Students should be encouraged to draft and seek teacher guidance, begin task, consult and again ask for advice to ensure they produce the best possible work.

Tasks must be marked and returned to students within a reasonable timeframe of three (3) weeks with marks recorded at that time. All assessment tasks should be returned to students with formative feedback explaining the teacher response in terms of the issued marking scheme and advice on how they could have improved their response to achieve at a higher level. Feedback may be provided in different forms, however, written feedback is the preferred option for scheduled assessment tasks.

# ASSESSMENT PROCEDURE SUMMARY

| SITUATION   | RESPONSE   |
|---|--|
| Student is not applying himself/herself with <b>diligence and sustained effort</b> to the set tasks and experiences provided in the course by the school. | Classroom/Head Teacher to contact student's parent/carer.<br>An <b>N determination warning letter</b> may be issued, indicating work required to rectify the situation.  |
| Student is absent from class because of <b>school commitments</b> .   | It is the student's responsibility to collect any material issued and complete set work.   |
| Student's <b>attendance</b> is of concern   | Classroom/Head Teacher to contact student's parent/carer.<br>An <b>N determination warning letter</b> may be issued, indicating work required to rectify the situation.  |
| <b>Non serious</b> attempt at task  | Classroom/Head Teacher to contact student's parent/carer.<br><b>Zero mark</b> awarded. N determination warning letter sent home. A genuine attempt at the task must be made.   |
| Student knows in <b>advance</b> that he/she is unable to <b>sit</b> for a task on the designated day because of a school endorsed activity or leave.      | Student must submit a <b>Renegotiation of Assessment Task</b> form <b>on or before</b> the designated date for the assessment to the Campus Deputy where the course is studied.  |
| Student knows <b>in advance</b> that he/she is unable to <b>submit</b> a task on the designated day because of a school endorsed activity or leave.       | Student must submit the task <b>before</b> the due date or arrange for the task to be submitted <b>on</b> the due date where possible.   |
| Student <b>fails to sit for</b> a task on the designated date.  | Classroom/Head Teacher to contact student's parent/carer<br><b>Illness/Misadventure Appeal Form</b> must be submitted on the due date or within a reasonable timeframe as determined by the Campus Deputy. The student should expect to complete the task <b>on the first day</b> of return to school where possible.  |
| Task is <b>submitted after</b> the due time (3.20pm) and/or date.   | <b>Zero marks</b> will apply unless there are grounds for Illness/Misadventure.<br>If absent, the student should expect to submit the task on the first day they return to school. An application for Illness/Misadventure Form must be completed if applicable within a reasonable time frame.  |
| Student <b>submits</b> an Illness/Misadventure Form within the required time.   | Student, Class Teacher and Head Teacher complete the required sections of the Illness/Misadventure form and submit to the Campus Deputy for a decision.  |
| Illness/Misadventure appeal is <b>upheld</b> .  | Student completes a substitute task where possible. In exceptional circumstances, an estimate mark may be provided.  |
| Illness/Misadventure appeal is <b>dismissed</b> .   | Student receives their raw mark for the task if attempted. If the task was not attempted, the student will receive a zero grade.   |
| Student <b>fails to submit</b> an Illness/Misadventure Appeal Form as required above  | Classroom/Head Teacher to contact student's parent/carer. Student receives their raw mark for the task if attempted. If the task was not attempted, the student will receive a zero grade.<br><b>N determination warning letter</b> may be issued if the task has not been submitted or a reasonable attempt was not made. Student is still required to complete the task. |
| Task is <b>not completed or submitted</b> on the due date and student has <b>no grounds</b> for illness/misadventure appeal.                              | Classroom/Head Teacher to contact with student's parent/carer.<br>Student will receive a <b>zero grade</b> .<br><b>N determination warning letter</b> may be issued if the task has not been submitted or a reasonable attempt was not made. Student is still required to complete the task.   |

# HSC CHECKLIST

## EARLY IN YEAR 12

- Read this guide.
- Check that you are eligible for the HSC (if appropriate).
- Make sure that your personal details and courses, including any VET exams, are correct on your Confirmation of Entry.
- Request an ATAR if you plan to apply to university.
- Read the Student Declaration on your Confirmation of Entry, then sign and return it to your school.
- Go to Students Online to update your PIN and check your postal address, personal email address and mobile number.
- Read and become familiar with course and assessment requirements.
- Talk to your school if you think you might be eligible for disability provisions.

## TERM 2

- Get your personal HSC exam timetable from Students Online.
- Check that all your exams appear, including performance and VET exams.

## TERM 3

- Confirm dates for any project submissions, performance exams and oral exams.
- Submit any projects on the due dates.
- Attend any performance and language speaking exams.

## TERM 4

- Check your exam timetable and the equipment you need in each exam.
- Attend and make a serious attempt at every exam.
- Submit an illness/misadventure application for any illnesses or mishaps during exams.
- Check your assessment ranks in Students Online after the last exam.
- Check that your Students Online account uses your personal email address, not your school address.
- Note your student number and PIN so you can get your results online.

## PART 3: ASSESSMENT SCHEDULES FOR INTERNAL ASSESSMENT

| <b>SUBJECT: ENGLISH ADVANCED</b>  |                        |                                   |                           |                           | <b>HEAD TEACHER: R. DAVIS</b> |
|---|------------------------|-----------------------------------|---------------------------|---------------------------|-------------------------------|
| <b>Task number</b>  | <b>Task 1</b>          | <b>Task 2</b>                     | <b>Task 3</b>             | <b>Task 4</b>             |                               |
| <b>Nature of tasks</b>  | Essay and Short Answer | Multimodal Presentation and Essay | Portfolio of Writing      | Trial HSC Examination     |                               |
| <b>Tasks handed out</b>   | Term 4<br>Week 4 2024  | Term 1<br>Week 4 2025             | Term 2<br>Week 4 2025     |                           |                               |
| <b>Task due</b>   | Term 4<br>Week 9 2024  | Term 1<br>Week 9 2025             | Term 2<br>Week 9 2025     | Term 3<br>Week 5/6 2025   |                               |
| <b>Outcomes assessed</b>  | EA12-1, EA12-7         | EA12-2, EA12-6,<br>EA12-8         | EA12-4, EA12-5,<br>EA12-9 | EA12-1, EA12-3,<br>EA12-5 |                               |
| <b>Component</b>  |                        |                                   |                           |                           | <b>Weighting %</b>            |
| Knowledge and understanding of course content.  | 10%                    | 10%                               | 15%                       | 15%                       | 50%                           |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes. | 10%                    | 10%                               | 20%                       | 10%                       | 50%                           |
| <b>Total %</b>  | <b>20%</b>             | <b>20%</b>                        | <b>35%</b>                | <b>25%</b>                | <b>100%</b>                   |



| <b>SUBJECT: ENGLISH STANDARD</b>  |                        |                                   |                           |                           | <b>HEAD TEACHER: R. DAVIS</b> |
|---|------------------------|-----------------------------------|---------------------------|---------------------------|-------------------------------|
| <b>Task number</b>  | <b>Task 1</b>          | <b>Task 2</b>                     | <b>Task 3</b>             | <b>Task 4</b>             |                               |
| <b>Nature of tasks</b>  | Essay and Short Answer | Multimodal Presentation and Essay | Portfolio of Writing      | Trial HSC Examination     |                               |
| <b>Tasks handed out</b>   | Term 4<br>Week 4 2024  | Term 1<br>Week 4 2025             | Term 2<br>Week 4 2025     |                           |                               |
| <b>Task due</b>   | Term 4<br>Week 9 2024  | Term 1<br>Week 9 2025             | Term 2<br>Week 9 2025     | Term 3<br>Week 5/6 2025   |                               |
| <b>Outcomes assessed</b>  | EN12-4, EN12-7         | EN12-2, EN12-3                    | EN12-6, EN12-8,<br>EN12-9 | EN12-1, EN12-3,<br>EN12-5 |                               |
| <b>Component</b>  | <b>Weighting %</b>     |                                   |                           |                           |                               |
| Knowledge and understanding of course content.  | 10%                    | 10%                               | 15%                       | 15%                       | 50%                           |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes. | 10%                    | 10%                               | 20%                       | 10%                       | 50%                           |
| <b>Total %</b>  | <b>20%</b>             | <b>20%</b>                        | <b>35%</b>                | <b>25%</b>                | <b>100%</b>                   |

| <b>SUBJECT: ENGLISH STUDIES</b>   |                           |                       |                           |                         | <b>HEAD TEACHER: R. DAVIS</b> |
|---|---------------------------|-----------------------|---------------------------|-------------------------|-------------------------------|
| <b>Task number</b>  | <b>Task 1</b>             | <b>Task 2</b>         | <b>Task 3</b>             | <b>Task 4</b>           |                               |
| <b>Nature of tasks</b>  | Multimodal Presentation   | Extended Writing Task | Student Directed Project  | Portfolio of Class Work |                               |
| <b>Tasks handed out</b>   | Term 4<br>Week 4 2025     | Term 1<br>Week 4 2025 | Term 2<br>Week 3 2025     | Term 2<br>Week 9 2025   |                               |
| <b>Task due</b>   | Term 4<br>Week 9 2024     | Term 1<br>Week 9 2025 | Term 2<br>Week 9 2025     | Term 3<br>Week 2 2025   |                               |
| <b>Outcomes assessed</b>  | ES12-5, ES12-8,<br>ES12-9 | ES12-1, ES12-7        | ES12-2, ES12-4,<br>ES12-6 | ES12-3, ES12-10         |                               |
| <b>Component</b>  | <b>Weighting %</b>        |                       |                           |                         |                               |
| Knowledge and understanding of course content.  | 15%                       | 10%                   | 10%                       | 15%                     | 50%                           |
| Skills in comprehending texts, communicating ideas, using language accurately, appropriately and effectively. | 10%                       | 15%                   | 10%                       | 15%                     | 50%                           |
| <b>Total %</b>  | <b>25%</b>                | <b>25%</b>            | <b>20%</b>                | <b>30%</b>              | <b>100%</b>                   |

\*\*\*NB – Students wishing to use English Studies as a course that contributes to the calculation of an ATAR are required to complete the Trial HSC Examination during the Trial Examination period.

| <b>SUBJECT: MATHEMATICS ADVANCED</b>          |                         |                         |                                |                         | <b>HEAD TEACHER: A. SHEADER</b> |
|---|-------------------------|-------------------------|--------------------------------|-------------------------|---------------------------------|
| <b>Task number</b>                            | <b>Task 1</b>           | <b>Task 2</b>           | <b>Task 3</b>                  | <b>Task 4</b>           |                                 |
| <b>Nature of task</b>                         | In-Class Task           | Open-Book Examination   | Preparation & Validation Task  | Trial HSC Examination   |                                 |
| <b>Task handed out</b>                        | Term 4<br>Week 4 2024   | Term 1<br>Week 4 2025   | Term 2<br>Week 4 2025          |                         |                                 |
| <b>Task due</b>                               | Term 4<br>Week 7 2024   | Term 1<br>Week 7 2025   | Term 2<br>Week 7 2025          | Term 3<br>Week 5/6 2025 |                                 |
| <b>Outcomes assessed</b>                      | MA11-7 MA12-2<br>MA12-1 | MA12-3 MA12-6<br>MA12-7 | MA12-5 MA12-2<br>MA12-4 MA12-8 | All Outcomes            |                                 |
| <b>Component</b>                              |                         |                         |                                |                         | <b>Weighting %</b>              |
| Understanding, Fluency and Communicating.     | 10%                     | 12%                     | 10%                            | 18%                     | 50%                             |
| Problem Solving, Reasoning and Justification. | 10%                     | 10%                     | 18%                            | 12%                     | 50%                             |
| <b>Total %</b>                                | <b>20%</b>              | <b>22%</b>              | <b>28%</b>                     | <b>30%</b>              | <b>100%</b>                     |

| <b>SUBJECT: MATHEMATICS STANDARD 2</b>        |   |   |   |                         | <b>HEAD TEACHER: A. SHEADER</b> |
|---|---|---|---|-------------------------|---------------------------------|
| <b>Task number</b>                            | <b>Task 1</b>                                       | <b>Task 2</b>   | <b>Task 3</b>   | <b>Task 4</b>           |                                 |
| <b>Nature of task</b>                         | In-Class Task                                       | Open-Book Examination                                 | Preparation & Validation Task                                 | Trial HSC Examination   |                                 |
| <b>Task handed out</b>                        | Term 4<br>Week 4 2024                               | Term 1<br>Week 4 2025                                 | Term 2<br>Week 4 2025   |                         |                                 |
| <b>Task due</b>                               | Term 4<br>Week 7 2024                               | Term 1<br>Week 7 2025                                 | Term 2<br>Week 7 2025   | Term 3<br>Week 5/6 2025 |                                 |
| <b>Outcomes assessed</b>                      | MS2-12-1<br>MS2-12-3&4<br>MS2-12-5&6<br>MS2-12-9&10 | MS-11-3<br>MS2-12-1&2<br>MS2-12-3&4<br>MS2-12-5 to 10 | MS11-3<br>MS2-12-1<br>MS2-12-3&4<br>MS2-12-6&7<br>MS2-12-9&10 | All Outcomes            |                                 |
| <b>Component</b>                              |   |   |   |                         | <b>Weighting %</b>              |
| Understanding, Fluency and Communicating.     | 10%   | 12%   | 10%   | 18%                     | 50%                             |
| Problem Solving, Reasoning and justification. | 10%   | 10%   | 18%   | 12%                     | 50%                             |
| <b>Total %</b>                                | <b>20%</b>  | <b>22%</b>  | <b>28%</b>  | <b>30%</b>              | <b>100%</b>                     |

| <b>SUBJECT: MATHEMATICS STANDARD 1 (HSC-ATAR)</b> |  |                                |                                |                         | <b>HEAD TEACHER: A. SHEADER</b> |
|---|--|--------------------------------|--------------------------------|-------------------------|---------------------------------|
| <b>Task number</b>                                | <b>Task 1</b>  | <b>Task 2</b>                  | <b>Task 3</b>                  | <b>Task 4</b>           |                                 |
| <b>Nature of task</b>                             | In-Class Task  | Open-Book Examination          | Preparation & Validation Task  | Trial HSC Examination   |                                 |
| <b>Task handed out</b>                            | Term 4<br>Week 4 2024                                    | Term 1<br>Week 4 2025          | Term 2<br>Week 4 2025          |                         |                                 |
| <b>Task due</b>                                   | Term 4<br>Week 7 2024                                    | Term 1<br>Week 7 2025          | Term 2<br>Week 7 2025          | Term 3<br>Week 5/6 2025 |                                 |
| <b>Outcomes assessed</b>                          | MS1-12-1,<br>MS1-12-3,<br>MS1-12-(5-6),<br>MS1-12-(9-10) | MS1-12-(2-7),<br>MS1-12-(9-10) | MS1-12-(3-4),<br>MS1-12-(8-10) | All Outcomes            |                                 |
| <b>Component</b>                                  |  |                                |                                |                         | <b>Weighting %</b>              |
| Understanding, Fluency and Communicating.         | 10%  | 12%                            | 10%                            | 18%                     | 50%                             |
| Problem Solving, Reasoning and justification.     | 10%  | 10%                            | 18%                            | 12%                     | 50%                             |
| <b>Total %</b>                                    | <b>20%</b>   | <b>22%</b>                     | <b>28%</b>                     | <b>30%</b>              | <b>100%</b>                     |

| <b>SUBJECT: MATHEMATICS STANDARD 1<br/>(No HSC exam, No ATAR)</b> |   |                                |                                | <b>HEAD TEACHER: A. SHEADER</b> |                    |
|---|---|--------------------------------|--------------------------------|---------------------------------|--------------------|
| <b>Task number</b>  | <b>Task 1</b>   | <b>Task 2</b>                  | <b>Task 3</b>                  |                                 |                    |
| <b>Nature of task</b>   | In-Class Task   | Open-Book Examination          | Preparation & Validation Task  |                                 |                    |
| <b>Task handed out</b>  | Term 4<br>Week 4 2024                                 | Term 1<br>Week 4 2025          | Term 2<br>Week 4 2025          |                                 |                    |
| <b>Task due</b>   | Term 4<br>Week 7 2024                                 | Term 1<br>Week 7 2025          | Term 2<br>Week 7 2025          |                                 |                    |
| <b>Outcomes assessed</b>  | MS1-12-1, MS1-12-3,<br>MS1-12-(5-6),<br>MS1-12-(9-10) | MS1-12-(1-7),<br>MS1-12-(9-10) | MS1-12-(3-4),<br>MS1-12-(8-10) |                                 |                    |
| <b>Component</b>  |   |                                |                                |                                 | <b>Weighting %</b> |
| Understanding fluency and communicating.                          | 17%   | 15%                            | 18%                            |                                 | 50%                |
| Problem solving reasoning and justification.                      | 18%   | 15%                            | 17%                            |                                 | 50%                |
| <b>Total %</b>  | <b>35%</b>  | <b>30%</b>                     | <b>35%</b>                     |                                 | <b>100%</b>        |

| <b>SUBJECT: MATHEMATICS EXTENSION 1</b>  |  |  |   | <b>HEAD TEACHER: A. SHEADER</b> |                    |
|--|--|--|---|---------------------------------|--------------------|
| <b>Task number</b>   | <b>Task 1</b>  | <b>Task 2</b>  | <b>Task 3</b>   | <b>Task 4</b>                   |                    |
| <b>Nature of task</b>  | In-Class Task  | Open-Book Examination                                | Preparation & Validation Task   | Trial HSC Examination           |                    |
| <b>Task handed out</b>   | Term 4<br>Week 6 2024  | Term 1<br>Week 6 2025                                | Term 2<br>Week 6 2025   |                                 |                    |
| <b>Task due</b>  | Term 4<br>Week 9 2024  | Term 1<br>Week 10 2025                               | Term 2<br>Week 9 2025   | Term 3<br>Week 5/6 2025         |                    |
| <b>Outcomes assessed</b>   | MA12-(1-2),<br>MA12-(4-5),<br>MA12-(8-10),<br>ME12-1, ME12-(6-7) | MA12-1,<br>MA12-(9-10),<br>ME12-(1-4),<br>ME12-(6-7) | MA12-3, MA12-(6-7),<br>MA12-(9-10),<br>ME12-(1-2), ME12-4,<br>ME12-(6-10) | All Outcomes                    |                    |
| <b>Component</b>   |  |  |   |                                 | <b>Weighting %</b> |
| Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts.                                 | 10%  | 12%  | 10%   | 18%                             | 50%                |
| Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models. | 10%  | 10%  | 18%   | 12%                             | 50%                |
| <b>Total %</b>   | <b>20%</b>   | <b>22%</b>   | <b>28%</b>  | <b>30%</b>                      | <b>100%</b>        |

| <b>SUBJECT: AGRICULTURE</b>   |                                      |                              |   |                         | <b>HEAD TEACHER: P. FORD</b> |
|---|--------------------------------------|------------------------------|---|-------------------------|------------------------------|
| <b>Task number</b>  | <b>Task 1</b>                        | <b>Task 2</b>                | <b>Task 3</b>   | <b>Task 4</b>           |                              |
| <b>Nature of tasks</b>  | Plant experimental design and report | Farm product study portfolio | Elective (Farming for the 21 <sup>st</sup> Century) – In class test | Trial HSC Examination   |                              |
| <b>Tasks handed out</b>   | Term 4<br>Week 2 2024                | Term 1<br>Week 2 2025        | Term 2<br>Week 4 2025   |                         |                              |
| <b>Task due</b>   | Term 4<br>Week 6 2024                | Term 1<br>Week 6 2025        | Term 2<br>Week 6 2025   | Term 3<br>Week 5/6 2025 |                              |
| <b>Outcomes assessed</b>  | H1.1, H2.1, H4.1                     | H3.1, H3.2, H3.3,<br>H3.4    | H4.1, H5.1  | All Outcomes            |                              |
| <b>Component</b>  | <b>Weighting %</b>                   |                              |   |                         |                              |
| Knowledge and understanding of course content.  |                                      | 25%                          |   | 15%                     | 40%                          |
| Knowledge and understanding of skills required to manage agricultural production systems. | 5%                                   | 10%                          | 10%   | 15%                     | 40%                          |
| Skills in effective research, experimentation and communication.                          | 15%                                  |                              | 5%  |                         | 20%                          |
| <b>Total %</b>  | <b>20%</b>                           | <b>35%</b>                   | <b>15%</b>  | <b>30%</b>              | <b>100%</b>                  |

| <b>SUBJECT: ANCIENT HISTORY</b>  |  |   |  |                         | <b>HEAD TEACHER: I. NEWELL</b> |
|--|--|---|--|-------------------------|--------------------------------|
| <b>Task number</b>   | <b>Task 1</b>  | <b>Task 2</b>   | <b>Task 3</b>                            | <b>Task 4</b>           |                                |
| <b>Nature of tasks</b>   | Research Essay and Historical Analysis Pompeii and Herculaneum<br>In class component | Research Essay Task and Oral Presentation<br>Period Study | Historical Essays<br>Personality Study   | Trial HSC Examination   |                                |
| <b>Tasks handed out</b>  | Term 4<br>Week 2 2024  | Term 1<br>Week 2 2025                                     | Term 2<br>Week 2 2025                    |                         |                                |
| <b>Task due</b>  | Term 4<br>Week 8 2024  | Term 1<br>Week 8 2025                                     | Term 2<br>Week 8 2025                    | Term 3<br>Week 5/6 2025 |                                |
| <b>Outcomes assessed</b>   | AH 12.2 12.5 12.6<br>12.9  | AH 12.1, 12.2, 12.5,<br>12.6, 12.8                        | AH 12.2, 12.4, 12.6,<br>12.7, 12.8, 12.9 | All Outcomes            |                                |
| <b>Component</b>   |  |   |  |                         | <b>Weighting %</b>             |
| Knowledge and understanding of course content.                               | 10%  | 10%   | 5%                                       | 15%                     | 40%                            |
| Historical skills in analysis and evaluation of sources and interpretations. | 5%   |   | 5%                                       | 10%                     | 20%                            |
| Historical inquiry and research.   | 5%   | 5%  | 10%                                      |                         | 20%                            |
| Communication of historical understanding and appropriate forms.             | 5%   | 5%  | 5%                                       | 5%                      | 20%                            |
| <b>Total %</b>   | <b>25%</b>   | <b>20%</b>  | <b>25%</b>                               | <b>30%</b>              | <b>100%</b>                    |

| <b>SUBJECT: BIOLOGY</b>                        |   |                                |                                    |  | <b>HEAD TEACHER: R. WEITHALER</b> |
|--|---|--------------------------------|------------------------------------|--|-----------------------------------|
| <b>Task number</b>                             | <b>Task 1</b>                                 | <b>Task 2</b>                  | <b>Task 3</b>                      | <b>Task 4</b>                                  |                                   |
| <b>Nature of tasks</b>                         | Skills and Data Analysis                      | Depth Study                    | Model and Analysis                 | Trial HSC Examination                          |                                   |
| <b>Tasks handed out</b>                        | Term 4<br>Week 5 2024                         | Term 1<br>Week 4 2025          | Term 2<br>Week 4 2025              |  |                                   |
| <b>Task due</b>                                | Term 4<br>Week 8 2024                         | Term 1<br>Week 8 2025          | Term 2<br>Week 8 2025              | Term 3<br>Week 5/6 2025                        |                                   |
| <b>Outcomes assessed</b>                       | BIO11/12-1<br>BIO 11/12- (4-7)<br>BIO12-12/15 | BIO 11/12-(1-7)<br>BIO12-12/14 | BIO11/12-(1-7)<br>BIO12-12 (12-13) | BIO11/12-1<br>BIO11/12-(4-6)<br>BIO12- (12-15) |                                   |
| <b>Component</b>                               |   |                                |                                    |  | <b>Weighting %</b>                |
| Skills in working scientifically.              | 15%   | 20%                            | 15%                                | 10%  | 60%                               |
| Knowledge and understanding of course content. | 5%  | 10%                            | 5%                                 | 20%  | 40%                               |
| <b>Total %</b>                                 | <b>20%</b>                                    | <b>30%</b>                     | <b>20%</b>                         | <b>30%</b>                                     | <b>100%</b>                       |

| <b>SUBJECT: BUSINESS STUDIES</b>  |                        |                       |                                   |                         | <b>HEAD TEACHER: I. NEWELL</b> |
|---|------------------------|-----------------------|-----------------------------------|-------------------------|--------------------------------|
| <b>Task number</b>  | <b>Task 1</b>          | <b>Task 2</b>         | <b>Task 3</b>                     | <b>Task 4</b>           |                                |
| <b>Nature of tasks</b>  | Business Research Task | In class Task         | Business Report Extended Response | Trial HSC Examination   |                                |
| <b>Tasks handed out</b>   | Term 4<br>Week 3 2024  | Term 1<br>Week 4 2025 | Term 2<br>Week 2 2025             |                         |                                |
| <b>Task due</b>   | Term 4<br>Week 6 2024  | Term 1<br>Week 6 2025 | Term 2<br>Week 6 2025             | Term 3<br>Week 5/6 2025 |                                |
| <b>Outcomes assessed</b>  | H2, H4, H6-7, H9       | H1, H2, H5, H8-9      | H2-4, H6-7, H9                    | All Outcomes            |                                |
| <b>Component</b>  | <b>Weighting %</b>     |                       |                                   |                         |                                |
| Knowledge and understanding of course content.                                | 5%                     | 10%                   | 5%                                | 20%                     | 40%                            |
| Stimulus based skills.  |                        | 10%                   | 5%                                | 5%                      | 20%                            |
| Inquiry and research.   | 10%                    |                       | 10%                               |                         | 20%                            |
| Communication of business information, ideas and issues in appropriate forms. | 5%                     | 5%                    | 5%                                | 5%                      | 20%                            |
| <b>Total %</b>  | <b>20%</b>             | <b>25%</b>            | <b>25%</b>                        | <b>30%</b>              | <b>100%</b>                    |

| <b>SUBJECT: CHEMISTRY</b>                      |                             |                       |                       |                             | <b>HEAD TEACHER: R. WEITHALER</b> |
|--|-----------------------------|-----------------------|-----------------------|-----------------------------|-----------------------------------|
| <b>Task number</b>                             | <b>Task 1</b>               | <b>Task 2</b>         | <b>Task 3</b>         | <b>Task 4</b>               |                                   |
| <b>Nature of tasks</b>                         | Depth Study                 | Practical Research    | Practical Skills      | Trial HSC Examination       |                                   |
| <b>Tasks handed out</b>                        | Term 4<br>Week 5 2024       | Term 1<br>Week 5 2025 | Term 2<br>Week 6 2025 |                             |                                   |
| <b>Task due</b>                                | Term 4<br>Week 8 2024       | Term 1<br>Week 8 2025 | Term 2<br>Week 8 2025 | Term 3<br>Week 5/6 2025     |                                   |
| <b>Outcomes assessed</b>                       | CH12-(1,3,4,5,7)<br>CH12-14 | CH12(3-7)<br>CH12-12  | CH12-(2-7)<br>CH12-13 | CH12-(1-7),<br>CH12-(12-15) |                                   |
| <b>Component</b>                               | <b>Weighting %</b>          |                       |                       |                             |                                   |
| Skills in working scientifically.              | 15%                         | 20%                   | 15%                   | 10%                         | 60%                               |
| Knowledge and understanding of course content. | 10%                         | 5%                    | 5%                    | 20%                         | 40%                               |
| <b>Total %</b>                                 | <b>25%</b>                  | <b>25%</b>            | <b>20%</b>            | <b>30%</b>                  | <b>100%</b>                       |

| <b>SUBJECT: COMMUNITY AND FAMILY STUDIES</b>                                    |                           |                       |  | <b>HEAD TEACHER: D. MORRISSEY</b> |                    |
|---|---------------------------|-----------------------|--|-----------------------------------|--------------------|
| <b>Task number</b>  | <b>Task 1</b>             | <b>Task 2</b>         | <b>Task 3</b>                            | <b>Task 4</b>                     |                    |
| <b>Nature of tasks</b>  | Groups in Context         | IRP                   | Parenting and Caring – In class response | Trial HSC Examination             |                    |
| <b>Tasks handed out</b>   | Term 4<br>Week 2 2024     | Term 1<br>Week 1 2025 | Term 2<br>Week 2 2025                    |                                   |                    |
| <b>Task due</b>   | Term 4<br>Week 6 2024     | Term 1<br>Week 6 2025 | Term 2<br>Week 5 2025                    | Term 3<br>Week 5/6 2025           |                    |
| <b>Outcomes assessed</b>  | H1.1, H2.2, H3.3,<br>H5.1 | H4. (1-2)             | H2. (1-3), H.3-2,<br>H5.2                | All outcomes                      |                    |
| <b>Component</b>  |                           |                       |  |                                   | <b>Weighting %</b> |
| Knowledge and understanding of course content.                                  | 10%                       | 5%                    | 10%                                      | 15%                               | 40%                |
| Skills in critical thinking, research methodology, analysing and communicating. | 20%                       | 15%                   | 10%                                      | 15%                               | 60%                |
| <b>Total %</b>  | <b>30%</b>                | <b>20%</b>            | <b>20%</b>                               | <b>30%</b>                        | <b>100%</b>        |

| <b>SUBJECT: DESIGN AND TECHNOLOGY</b>  |   |                               |                                  | <b>HEAD TEACHER: P. FORD</b> |                    |
|--|---|-------------------------------|----------------------------------|------------------------------|--------------------|
| <b>Task number</b>   | <b>Task 1</b>                               | <b>Task 2</b>                 | <b>Task 3</b>                    | <b>Task 4</b>                |                    |
| <b>Nature of tasks</b>   | Innovation & Emerging Technology Case Study | Project Proposal Presentation | Project Development & Management | Trial HSC Examination        |                    |
| <b>Tasks handed out</b>  | Term 4<br>Week 3 2024                       | Term 1<br>Week 3 2025         | Term 2<br>Week 3 2025            |                              |                    |
| <b>Task due</b>  | Term 4<br>Week 7 2024                       | Term 1<br>Week 10 2025        | Term 2<br>Week 10 2025           | Term 3<br>Week 5/6 2025      |                    |
| <b>Outcomes assessed</b>   | H1-(1-2), H2-2,<br>H3-(1-2), H6-2           | H2-1, H4-(1-2)                | H4-3, H5-(1-2),<br>H6-1          | All outcomes                 |                    |
| <b>Component</b>   |   |                               |                                  |                              | <b>Weighting %</b> |
| Knowledge and understanding of course content  | 10%   | 5%                            | 5%                               | 20%                          | 40%                |
| Knowledge and skills in designing, managing, producing and evaluating a major design project | 10%   | 15%                           | 35%                              |                              | 60%                |
| <b>Total %</b>   | <b>20%</b>                                  | <b>20%</b>                    | <b>40%</b>                       | <b>20%</b>                   | <b>100%</b>        |



| <b>SUBJECT: ECONOMICS</b>   |                             |                            |                                    |   | <b>HEAD TEACHER: I. NEWELL</b> |
|---|-----------------------------|----------------------------|------------------------------------|---|--------------------------------|
| <b>Task number</b>  |                             | <b>Task 2</b>              | <b>Task 3</b>                      | <b>Task 4</b>                           |                                |
| <b>Nature of tasks</b>  | Skills and Knowledge Test   | Case Study                 | Take home research task and Report | Trial HSC Examination                   |                                |
| <b>Tasks handed out</b>   | Term 4<br>Week 7 2024       | Term 1<br>Week 6 2025      | Term 2<br>Week 6 2025              |   |                                |
| <b>Task due</b>   | Term 4<br>Week 10 2024      | Term 1<br>Week 10 2025     | Term 2<br>Week 10 2025             | Term 3<br>Week 5/6 2025                 |                                |
| <b>Outcomes assessed</b>  | H3, H4, H5, H6, H7, H9, H10 | H1, H2, H4, H6, H7, H8, H9 | H2, H3, H5, H6, H7, H8, H9, H10    | All H1, H2, H3, H4, H5, H6, H7, H9, H10 |                                |
| <b>Component</b>  | <b>Weighting %</b>          |                            |                                    |   |                                |
| Knowledge and understanding of course content.                                | 5%                          | 10%                        | 10%                                | 15%                                     | 40%                            |
| Stimulus based skills.  | 5%                          | 5%                         | 5%                                 | 5%                                      | 20%                            |
| Inquiry and research.   |                             | 10%                        | 10%                                |   | 20%                            |
| Communication of business information, ideas and issues in appropriate forms. | 5%                          | 5%                         | 5%                                 | 5%                                      | 20%                            |
| <b>Total %</b>  | <b>15%</b>                  | <b>30%</b>                 | <b>30%</b>                         | <b>25%</b>                              | <b>100%</b>                    |

| <b>SUBJECT: FOOD TECHNOLOGY</b>   |                        |                        |   |  | <b>HEAD TEACHER: P. FORD</b> |
|---|------------------------|------------------------|---|--|------------------------------|
| <b>Task number</b>  | <b>Task 1</b>          | <b>Task 2</b>          | <b>Task 3</b>   | <b>Task 4</b>                                  |                              |
| <b>Nature of tasks</b>  | Food Industry Report   | Food Manufacture       | Food Product Development, Experimentation & Preparation | Trial HSC Examination                          |                              |
| <b>Tasks handed out</b>   | Term 4<br>Week 2 2024  | Term 1<br>Week 2 2025  | Term 2<br>Week 1 2025                                   |  |                              |
| <b>Task due</b>   | Term 4<br>Week 10 2024 | Term 1<br>Week 10 2025 | Term 2<br>Week 10 2025                                  | Term 3<br>Week 5/6 2025                        |                              |
| <b>Outcomes assessed</b>  | H1.2, H1.4, H3.1       | H1.1, H4.2, 5.1        | H1.3, H4.1,   | H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, H3.2, H4.2 |                              |
| <b>Component</b>  | <b>Weighting %</b>     |                        |   |  |                              |
| Knowledge & understanding of course content.                                    | 15%                    | 5%                     | 10%   | 10%  | 40%                          |
| Knowledge & skills in designing, researching, analysing & evaluating.           | 15%                    | 5%                     | 10%   |  | 30%                          |
| Skills in experimenting with & preparing food by applying theoretical concepts. |                        | 20%                    | 10%   |  | 30%                          |
| <b>Total %</b>  | <b>30%</b>             | <b>30%</b>             | <b>30%</b>  | <b>10%</b>                                     | <b>100%</b>                  |

| <b>SUBJECT: HISTORY EXTENSION</b>  |   |                       |                         | <b>HEAD TEACHER: I. NEWELL</b> |                    |
|--|---|-----------------------|-------------------------|--------------------------------|--------------------|
| <b>Task number</b>   | <b>Task 1</b>   | <b>Task 2</b>         | <b>Task 3</b>           |                                |                    |
| <b>Nature of tasks</b>   | Historical Project Proposal, Process log and Annotated Bibliography | History Project Essay | Trial HSC Examination   |                                |                    |
| <b>Tasks handed out</b>  | Term 4<br>Week 4 2024   | Term 4<br>Week 4 2024 |                         |                                |                    |
| <b>Task due</b>  | Term 1<br>Week 8 2025   | Term 3<br>Week 2 2025 | Term 3<br>Week 5/6 2025 |                                |                    |
| <b>Outcomes assessed</b>   | HE12-(1-2), HE12-4  | HE12-(2-4)            | HE12-1, HE12-3          |                                |                    |
| <b>Component</b>   |   |                       |                         |                                | <b>Weighting %</b> |
| Knowledge and understanding about significant historiographical ideas and processes. | 10%   | 10%                   | 20%                     | 40%                            |                    |
| Skills in designing, undertaking and communicating historical inquiry and analysis.  | 20%   | 30%                   | 10%                     | 60%                            |                    |
| <b>Total %</b>   | <b>30%</b>  | <b>40%</b>            | <b>30%</b>              | <b>100%</b>                    |                    |

| <b>SUBJECT: JAPANESE CONTINUERS</b> |                        |                        |                        | <b>HEAD TEACHER: R. DAVIS</b> |                    |
|-------------------------------------|------------------------|------------------------|------------------------|-------------------------------|--------------------|
| <b>Task number</b>                  | <b>Task 1</b>          | <b>Task 2</b>          | <b>Task 3</b>          | <b>Task 4</b>                 |                    |
| <b>Nature of tasks</b>              | Conversation           | Portfolio              | Comprehension          | Trial HSC Examination         |                    |
| <b>Tasks handed out</b>             | Term 4<br>Week 5 2024  | Term 1<br>Week 2 2025  | Term 2<br>Week 5 2025  |                               |                    |
| <b>Task due</b>                     | Term 4<br>Week 10 2024 | Term 1<br>Week 10 2025 | Term 2<br>Week 10 2025 | Term 3<br>Week 5/6 2025       |                    |
| <b>Outcomes assessed</b>            | 1-(1-4)                | 2-(1-3), 4-1           | 3-(1-2), 4-(2-3)       | 2-1, 2-3, 3-(1-2)             |                    |
| <b>Component</b>                    |                        |                        |                        |                               | <b>Weighting %</b> |
| Listening.                          |                        |                        | 20%                    | 10%                           | 30%                |
| Reading.                            |                        | 10%                    | 10%                    | 10%                           | 30%                |
| Speaking.                           | 20%                    |                        |                        |                               | 20%                |
| Writing.                            |                        | 10%                    |                        | 10%                           | 20%                |
| <b>Total %</b>                      | <b>20%</b>             | <b>20%</b>             | <b>30%</b>             | <b>30%</b>                    | <b>100%</b>        |

| <b>SUBJECT: LEGAL STUDIES</b>  |                                      |                                      |                          |                         | <b>HEAD TEACHER: I. NEWELL</b> |
|--|--------------------------------------|--------------------------------------|--------------------------|-------------------------|--------------------------------|
| <b>Task number</b>   | <b>Task 1</b>                        | <b>Task 2</b>                        | <b>Task 3</b>            | <b>Task 4</b>           |                                |
| <b>Nature of tasks</b>   | Research and Extended Response Crime | In Class Test Crime and Human Rights | Options – Research Essay | Trial HSC Examination   |                                |
| <b>Tasks handed out</b>  | Term 4<br>Week 4 2024                | Term 1<br>Week 4 2025                | Term 2<br>Week 4 2025    |                         |                                |
| <b>Task due</b>  | Term 4<br>Week 8 2024                | Term 1<br>Week 8 2025                | Term 2<br>Week 8 2025    | Term 3<br>Week 5/6 2025 |                                |
| <b>Outcomes assessed</b>   | H1-4, H7-9                           | H1, H3, H5-6,<br>H8-10               | H3-10                    | H1-10                   |                                |
| <b>Component</b>   | <b>Weighting %</b>                   |                                      |                          |                         |                                |
| Knowledge and understanding of course content.                             | 5%                                   | 10%                                  | 5%                       | 20%                     | 40%                            |
| Analysis and evaluation.   | 5%                                   | 5%                                   | 5%                       | 5%                      | 20%                            |
| Inquiry and research.  | 5%                                   | 5%                                   | 10%                      |                         | 20%                            |
| Communication of legal information, ideas and issues in appropriate forms. | 5%                                   | 5%                                   | 5%                       | 5%                      | 20%                            |
| <b>Total %</b>   | <b>20%</b>                           | <b>25%</b>                           | <b>25%</b>               | <b>30%</b>              | <b>100%</b>                    |

| <b>SUBJECT: MODERN HISTORY</b>   |  |  |  | <b>HEAD TEACHER: I. NEWELL</b>   |             |
|--|--|--|--|----------------------------------|-------------|
| <b>Task number</b>   | <b>Task 1</b>  | <b>Task 2</b>  | <b>Task 3</b>  | <b>Task 4</b>                    |             |
| <b>Nature of tasks</b>   | Research Essay and Historical Analysis National Studies In class component | Research Essay Task and Oral Presentation Peace and Conflict | Historical Source Analysis. Power and Authority in the Modern World In class component | Trial HSC Examination            |             |
| <b>Tasks handed out</b>  | Term 4<br>Week 1 2024  | Term 1<br>Week 1 2025  | Term 2<br>Week 1 2025  |                                  |             |
| <b>Task due</b>  | Term 4<br>Week 6 2024  | Term 1<br>Week 6 2025  | Term 2<br>Week 6 2025  | Term 3<br>Week 5/6 2025          |             |
| <b>Outcomes assessed</b>   | MH12-4, MH12-5, MH12-8 MH12-9  | MH12-2 MH12-5 MH12-7 MH12-8                                  | MH12-3 MH12-4 MH12-6 MH12-9  | MH12-1 MH12.3-5, MH 12-7, MH12-9 |             |
| <b>Component</b>   | <b>Weighting %</b>   |  |  |                                  |             |
| Knowledge and understanding of course content.                                   | 10%  | 10%  | 5%   | 15%                              | 40%         |
| Historical skills in the analysis and evaluation of sources and interpretations. | 5%   |  | 5%   | 10%                              | 20%         |
| Historical inquiry and research.   | 5%   | 5%   | 10%  |                                  | 20%         |
| Communication of historical understanding in appropriate forms.                  | 5%   | 5%   | 5%   | 5%                               | 20%         |
| <b>Total %</b>   | <b>25%</b>   | <b>20%</b>   | <b>25%</b>   | <b>30%</b>                       | <b>100%</b> |

| <b>SUBJECT: PDHPE</b>  |  |   |  |                                 | <b>HEAD TEACHER: D. MORRISSEY</b> |
|--|--|---|--|---------------------------------|-----------------------------------|
| <b>Task number</b>   | <b>Task 1</b>                                  | <b>Task 2</b>   | <b>Task 3</b>  | <b>Task 4</b>                   |                                   |
| <b>Nature of tasks</b>   | Research Task – Health Priorities in Australia | Program Design and Analysis Factors Affecting Performance | In class responses Sports Medicine and Improving Performance | Trial HSC Examination           |                                   |
| <b>Tasks handed out</b>  | Term 4<br>Week 6 2024                          | Term 1<br>Week 6 2025                                     | Term 2<br>Week 6 2025  |                                 |                                   |
| <b>Task due</b>  | Term 1<br>Week 2 2025                          | Term 2<br>Week 2 2025                                     | Term 3<br>Week 1 2025  | Term 3<br>Week 5/6 2025         |                                   |
| <b>Outcomes assessed</b>   | H1, H2, H3, H4                                 | H7, H8, H10, H11  | H8, H9, H10, H13   | H1-5, H7-8, H10-11, H13, H16-17 |                                   |
| <b>Component</b>   | <b>Weighting %</b>                             |   |  |                                 |                                   |
| Knowledge and understanding of course content.                         | 5%   | 5%  | 10%  | 20%                             | 40%                               |
| Skills in critical thinking, researching, analysing and communicating. | 20%  | 20%   | 10%  | 10%                             | 60%                               |
| <b>Total %</b>   | <b>25%</b>                                     | <b>25%</b>  | <b>20%</b>   | <b>30%</b>                      | <b>100%</b>                       |

| <b>SUBJECT: PHYSICS</b>                        |                           |                                  |                          |                                  | <b>HEAD TEACHER: R. WEITHALER</b> |
|--|---------------------------|----------------------------------|--------------------------|----------------------------------|-----------------------------------|
| <b>Task number</b>                             | <b>Task 1</b>             | <b>Task 2</b>                    | <b>Task 3</b>            | <b>Task 4</b>                    |                                   |
| <b>Nature of tasks</b>                         | Practical Task            | Depth Study                      | Research Task            | Trial HSC Examination            |                                   |
| <b>Tasks handed out</b>                        | Term 4<br>Week 2 2024     | Term 1<br>Week 2 2025            | Term 2<br>Week 2 2025    |                                  |                                   |
| <b>Task due</b>                                | Term 4<br>Week 6 2024     | Term 1<br>Week 6 2025            | Term 2<br>Week 6 2025    | Term 3<br>Week 5/6 2025          |                                   |
| <b>Outcomes assessed</b>                       | PH11/12-(1-5),<br>PH12-12 | PH11/12-(1,4-7),<br>PH12-(12-13) | PH11/12-(3-7)<br>PH12-14 | PH11/12-(2,4-6),<br>PH12-(12-15) |                                   |
| <b>Component</b>                               | <b>Weighting %</b>        |                                  |                          |                                  |                                   |
| Skills in working scientifically.              | 15%                       | 15%                              | 15%                      | 15%                              | 60%                               |
| Knowledge and understanding of course content. | 5%                        | 10%                              | 10%                      | 15%                              | 40%                               |
| <b>Total %</b>                                 | <b>20%</b>                | <b>25%</b>                       | <b>25%</b>               | <b>30%</b>                       | <b>100%</b>                       |

| <b>SUBJECT: SOCIETY AND CULTURE</b>                                  |                        |  |                         | <b>HEAD TEACHER: I. NEWELL</b> |                    |
|--|------------------------|--|-------------------------|--------------------------------|--------------------|
| <b>Task number</b>   | <b>Task 1</b>          | <b>Task 2</b>                              | <b>Task 3</b>           |                                |                    |
| <b>Nature of tasks</b>   | Oral Progress Report   | Research and in-class<br>Extended Response | Trial HSC Examination   |                                |                    |
| <b>Tasks handed out or Notification</b>                              | Term 4<br>Week 3 2024  | Term 1<br>Week 5 2025                      |                         |                                |                    |
| <b>Task due</b>  | Term 4<br>Week 10 2024 | Term 2<br>Week 3 2025                      | Term 3<br>Week 5/6 2025 |                                |                    |
| <b>Outcomes assessed</b>   | H1, H4, H6-10          | H1-3, H5, H7-9                             | H1-10                   |                                |                    |
| <b>Component</b>   |                        |  |                         |                                | <b>Weighting %</b> |
| Knowledge and understanding of course content.                       | 15%                    | 15%  | 20%                     | 50%                            |                    |
| Application and evaluation of social and cultural research methods.  | 15%                    | 15%  |                         | 30%                            |                    |
| Communication of information, ideas and issues in appropriate forms. | 5%                     | 5%   | 10%                     | 20%                            |                    |
| <b>Total %</b>   | <b>35%</b>             | <b>35%</b>                                 | <b>30%</b>              | <b>100%</b>                    |                    |

| <b>SUBJECT: SPORT, LIFESTYLE AND RECREATION</b> |                                     |                            |  | <b>HEAD TEACHER: D. MORRISSEY</b>          |                    |
|---|-------------------------------------|----------------------------|--|--|--------------------|
| <b>Task number</b>                              | <b>Task 1</b>                       | <b>Task 2</b>              | <b>Task 3</b>                          | <b>Task 4</b>                              |                    |
| <b>Nature of tasks</b>                          | Sports Coaching<br>Assessment Task  | Half Yearly<br>Examination | Resistance Training<br>Assessment Task | Trial HSC<br>Examination                   |                    |
| <b>Tasks handed out</b>                         | Term 4<br>Week 3 2024               | Term 1<br>Week 5 2025      | Term 2<br>Week 5 2025                  |  |                    |
| <b>Task due</b>                                 | Term 4<br>Week 8 2024               | Term 1<br>Week 8 2025      | Term 2<br>Week 8 2025                  | Term 3<br>Week 5/6<br>2025                 |                    |
| <b>Outcomes assessed</b>                        | 1-1, 1-3, 2-1, 2-3,<br>3-2, 4-(1-2) | 3-1, 3-3, 4-4, 5-2,<br>5-5 | 2-3, 3-1, 4-4,<br>5-(2-3)              | 1-(1-3), 2-(1-2),<br>2-5, 3-1, 4-1,<br>4-5 |                    |
| <b>Component</b>                                |                                     |                            |  |  | <b>Weighting %</b> |
| Knowledge and understanding.                    | 10%                                 | 15%                        | 5%                                     | 20%  | 50%                |
| Skills  | 10%                                 | 15%                        | 15%                                    | 10%  | 50%                |
| <b>Total %</b>                                  | <b>20%</b>                          | <b>30%</b>                 | <b>20%</b>                             | <b>30%</b>                                 | <b>100%</b>        |

| <b>SUBJECT: Textiles and Design</b>  |   |   |                                     |                                    | <b>HEAD TEACHER: P. FORD</b> |
|--|---|---|-------------------------------------|------------------------------------|------------------------------|
| <b>Task number</b>   | <b>Task 1</b>                           | <b>Task 2</b>                                 | <b>Task 3</b>                       | <b>Task 4</b>                      |                              |
| <b>Nature of tasks</b>   | Design and Planning<br>Presentation MTP | Contemporary Designer and Cultural Case Study | MTP Development & Management Report | Trial HSC Examination              |                              |
| <b>Tasks handed out</b>  | Term 4<br>Week 2 2024                   | Term 1<br>Week 2 2025                         | Term 2<br>Week 1 2025               |                                    |                              |
| <b>Task due</b>  | Term 4<br>Week 8 2024                   | Term 1<br>Week 8 2025                         | Term 2<br>Week 8 2025               | Term 3<br>Week 5/6 2025            |                              |
| <b>Outcomes assessed</b>   | H2.1, H2.3, H4.2                        | H3.1, H3.2, H4.1, H5.1                        | H1.1, H1.2, H2.2, H3.1, H4.2        | H1.3, H3.1, H3.2, H4.1, H5.2, H6.1 |                              |
| <b>Component</b>   | <b>Weighting %</b>                      |   |                                     |                                    |                              |
| Knowledge & understanding of course content.   | 5%                                      | 20%   | 10%                                 | 15%                                | 50%                          |
| Skills and knowledge in the design, manufacture and management of a major textiles project | 20%                                     |   | 30%                                 |                                    | 50%                          |
| <b>Total %</b>   | <b>25%</b>                              | <b>20%</b>                                    | <b>40%</b>                          | <b>15%</b>                         | <b>100%</b>                  |

| <b>SUBJECT: VISUAL ARTS</b>            |   |  |   |  | <b>HEAD TEACHER: V. MANOCK</b> |
|--|---|--|---|--|--------------------------------|
| <b>Task number</b>                     | <b>Task 1</b>   | <b>Task 2</b>  | <b>Task 3</b>                                       | <b>Task 4</b>                                    |                                |
| <b>Nature of tasks</b>                 | Development of the Body of Work and Visual Diary<br>Artists Practice Research | Body of Work in Progress<br>In class extended written response | Body of Work in progress and statement of intention | Completed Body of Work and Trial HSC Examination |                                |
| <b>Tasks handed out</b>                | Term 4<br>Week 1 2024   | Term 1<br>Week 1 2025  | Term 2<br>Week 1 2025                               | Term 3<br>Week 1 2025                            |                                |
| <b>Task due</b>                        | Term 4<br>Week 9 2024   | Term 1<br>Week 9 2025  | Term 2<br>Week 9 2025                               | Term 3<br>Week 5/6 2025                          |                                |
| <b>Outcomes assessed</b>               | H-(1-6)   | H-(7-10)   | H-(1-6)   | H-(1-10)   |                                |
| <b>Component</b>                       | <b>Weighting %</b>  |  |   |  |                                |
| Artmaking                              | 10%   | 10%  | 10%   | 20%  | 50%                            |
| Art Criticism and Historical practice. | 10%   | 20%  | 10%   | 10%  | 50%                            |
| <b>Total %</b>                         | <b>20%</b>  | <b>30%</b>   | <b>20%</b>  | <b>30%</b>                                       | <b>100%</b>                    |

| <b>SUBJECT: WORK STUDIES</b> |                                 |   |                           | <b>HEAD TEACHER: I. NEWELL</b> |
|------------------------------|---------------------------------|---|---------------------------|--------------------------------|
| <b>Task number</b>           | <b>Task 1</b>                   | <b>Task 2</b>   | <b>Task 3</b>             |                                |
| <b>Nature of tasks</b>       | Portfolio 1<br>Workplace Issues | Portfolio 2<br>Managing Work and Life<br>Commitments<br>Self-Employment | Trial HSC<br>Examination  |                                |
| <b>Tasks handed out</b>      | Term 4<br>Week 8 2024           | Term 2<br>Week 3 2025   |                           |                                |
| <b>Task due</b>              | Term 1<br>Week 3 2025           | Term 2<br>Week 7 2025   | Term 3<br>Week 5/6 2025   |                                |
| <b>Outcomes assessed</b>     | 1, 2, 4, 5                      | 1, 2, 3, 4, 5, 6, 7, 8, 9   | 1, 2, 3, 4, 5, 6, 7, 8, 9 |                                |
| <b>Component</b>             |                                 |   |                           | <b>Weighting %</b>             |
| Knowledge and understanding. | 10%                             | 10%   | 10%                       | 30%                            |
| Skills                       | 30%                             | 30%   | 10%                       | 70%                            |
| <b>Total %</b>               | <b>40%</b>                      | <b>40%</b>  | <b>20%</b>                | <b>100%</b>                    |



# ASSESSMENT SCHEDULES FOR VOCATIONAL EDUCATION AND TRAINING

## HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments. You will be deemed “Competent” if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies ‘not achieved’. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

**The achievement of units of competency** will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

**Recognition of Prior Learning (RPL)** on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

**Credit Transfer (CT)** may be given for units of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer prior to the commencement of the delivery of this UoC

**N Determination** letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an “N” determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

**Work placement** is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed ‘work ready’ by your trainer.
- a ‘N’ determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

### Work placement advice from NESA in response to COVID

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

**HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).**

- Optional for students completing the 240-hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).

- Independent of the competency-based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET courses towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure

There are other VET opportunities including:

#### **Externally delivered Vocational Education and Training (EVET)**

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

#### **School Based Apprenticeships and Traineeships (SBAT)**

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.

**Denison College of Secondary Education Policy is that students in ALL VET courses that have an optional HSC Examination will sit the Trial HSC Examination.**

# NSW Department of Education RTO 90333



## 2025 Primary Industries Course Descriptor

### AHC20122 Certificate II in Agriculture

*This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.*

#### Course: Primary Industries

Industry Curriculum Framework (ICF)

Australian Tertiary Admission Rank (ATAR) eligible course

#### HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)

Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of AHC20122 Certificate II in Agriculture

<https://training.gov.au/Training/Details/AHC20122> You will be expected to complete all requirements of the Registered Training Organisation (RTO) and NESA. To gain the full qualification you must achieve 16 units of competency. To meet NESA's indicative hours 17 units of study may be required. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

**Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.**

#### Transferrable industry skills gained in this course

- risk management
- time management
- basic emergency response
- communication
- problem solving
- decision making

#### Examples of occupations in the agriculture industry

- farm or station hand/labourer
- shearing hand
- nursery assistant
- livestock worker

#### VET requirements

##### Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to complete the tasks required in the assessments.

##### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

#### HSC requirements

##### Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

##### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

**Consumable costs: Preliminary - \$40 HSC - \$40**

##### School specific equipment and associate requirements for students-

Enclosed leather footwear and sun protection

##### Refunds

Refund arrangements are on a pro-rata basis

Please refer to your school refund policy

**Delivery Arrangements:** Available at both campuses of Denison College of Secondary Education pending timetabling arrangements

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** In this Framework, students can only undertake the Primary Industries (120 indicative hours) course or the Primary Industries (240 indicative hours) course

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

# NSW Department of Education RTO 90333



## 2025 Construction Course Descriptor CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

*This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.*

**Course: Construction**  
Industry Curriculum Framework (ICF)  
Australian Tertiary Admission Rank (ATAR) eligible course

**HSC credit – 4 units**  
(2 units x 2 years or 4 units x 1 year)  
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120> You will be expected to complete all and the requirements of the Registered Training Organisation and NESA. Students successfully completing the 10 units required for Construction Pathways will be eligible to receive a CPC20220 Certificate II in Construction Pathways (Release 6). A statement of attainment towards CPC20120 Certificate II in Construction is possible if at least one of the units of competency associated with this qualification is achieved.

**Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.**

### Transferrable industry skills gained in this course

- risk management
- time management
- basic emergency response
- communication
- problem solving
- decision making

### Examples of occupations in the construction industry

- carpentry
- joinery
- bricklaying
- builder's labourer

### VET requirements

#### Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

#### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

### HSC requirements

#### Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

**Consumable costs: Preliminary - \$100 HSC - \$100**  
\$35 for white card course. Enclosed leather shoes/ boots

**Refunds**  
Refund arrangements are on a pro-rata basis  
Please refer to your school refund policy

**Delivery Arrangements-** Available at both campuses of Denison College of Secondary Education pending timetabling arrangements

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** Students can only undertake the Construction (120 indicative hours) course or the Construction (240 indicative hours) course. General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2025 Course Descriptor Construction - CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Version 0.7

*Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*

# NSW Department of Education RTO 90333



## 2025 Cookery Course Descriptor SIT20421 Certificate II in Cookery

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

### Course: [Hospitality \(Cookery\)](#)

Industry Curriculum Framework (ICF)  
Australian Tertiary Admission Rank (ATAR) eligible course

### HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)  
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery <https://training.gov.au/training/details/SIT20421>. You will be expected to complete all the requirements of the Registered Training Organisation and NESA. To gain the full qualification you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

**Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.**

### Transferrable industry skills gained in this course

- teamwork
- attention to detail
- organisational skills
- adaptability
- communication
- problem solving

### Examples of occupations in the hospitality industry

- assistant cook
- short order cook
- food preparation cook
- chef
- breakfast cook
- sandwich hand

### VET requirements

#### Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

#### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

### HSC requirements

#### Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

#### Consumable costs: Preliminary - \$150 HSC - \$150

Purchase white chef uniform \$75

#### Refunds

Refund arrangements are on a pro-rata basis.  
Please refer to your school refund policy

**Delivery Arrangements:** Available only at Bathurst High Campus of Denison College of Secondary Education pending timetabling arrangements

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-ii-hospitality-kitchen-operations>

**Exclusions:** In this Framework, students can only undertake the Hospitality (120 indicative hours) course or the Hospitality (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

# NSW Department of Education RTO 90333



## 2025 Hospitality Course Descriptor SIT20322 Certificate II in Hospitality

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

**Course: Hospitality (Food and Beverage)**  
Industry Curriculum Framework (ICF)  
Australian Tertiary Admission Rank (ATAR) eligible course

**HSC credit – 4 units**  
(2 units x 2 years or 4 units x 1 year)  
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality <https://training.gov.au/training/details/SIT20322>. You will be expected to complete all the requirements of the Registered Training Organisation and NESA. To gain the full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

**Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.**

### Transferrable industry skills gained in this course

- customer service skills
- teamwork
- organisational skills
- adaptability
- critical thinking
- problem solving

### Examples of occupations in the hospitality industry

- food and beverage attendant
- espresso coffee machine operator
- restaurant host/hostess
- receptionist
- function attendant
- barista and café service administration

### VET requirements

#### Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

#### Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

### HSC requirements

#### Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

#### Consumable costs: Preliminary - \$150 HSC - \$150

Includes the cost of a hospitality polo shirt  
Students will be required to complete a barista training course \$190. Covered  
leather shoes are required

#### Refunds

Refund arrangements are on a pro-rata basis.  
Please refer to your school refund policy

**Delivery Arrangements:** Available at both campuses of Denison College of Secondary Education pending timetabling arrangements

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-ii-hospitality>

**Exclusions:** In this Framework, students can only undertake the Hospitality (120 indicative hours) course or the Hospitality (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

# NSW Department of Education RTO 90333



## 2025 Manufacturing and Engineering Introduction Course Descriptor

### MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

|   |   |
|---|---|
| <b>Course: Manufacturing and Engineering - Introduction</b><br>Board Endorsed Course (240 hour)<br>(2 units x 2 years or 4 units x 1 year)  | <b>HSC credit – 4 units</b><br>There is no Australian Tertiary Admission Rank (ATAR) for this course  |
| By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways <a href="https://training.gov.au/Training/Details/MEM10119">https://training.gov.au/Training/Details/MEM10119</a> & <a href="https://training.gov.au/Training/Details/MEM20422">https://training.gov.au/Training/Details/MEM20422</a> You will be expected to complete all requirements of the Registered Training Organisation. To gain the full qualification MEM10119 Certificate I in Engineering students must successfully achieve 8 units of competency (16 points). A Statement of Attainment toward MEM20413 Certificate II in Engineering is possible if at least one of the certificate II units of competency is achieved.<br><b>Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.</b> |   |
| <b>Transferrable industry skills gained in this course</b>  |   |
| <ul style="list-style-type: none"> <li>• risk management</li> <li>• time management</li> <li>• basic emergency response</li> <li>• communication</li> <li>• problem solving</li> <li>• decision making</li> </ul>   |   |
| <b>Examples of occupations in the manufacturing and engineering industry</b>  |   |
| <ul style="list-style-type: none"> <li>• fitter machinist</li> <li>• refrigeration mechanic</li> <li>• toolmaker</li> <li>• maintenance fitter</li> <li>• Air conditioning mechanic</li> </ul>  |   |
| <b>VET requirements</b>   |   |
| <p><b>Competency-Based Assessment</b><br/>                 In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.</p> <p><b>Appeals and Complaints</b><br/>                 You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.</p>  |   |
| <b>HSC requirements</b>   |   |
| <p><b>Mandatory course requirements</b><br/>                 You must complete 240 indicative hours of course work and a minimum of 35 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.</p> <p><b>External Assessment)</b><br/>                 There is no external assessment (optional HSC examination) for this course.</p>   |   |
| <p><b>Consumable costs: Preliminary - \$100 HSC - \$100</b><br/> <b>Enclosed leather footwear</b></p>   | <p><b>Refunds</b><br/>                 Refund arrangements are on a pro-rata basis<br/>                 Please refer to your school refund policy</p> |
| <p><b>Delivery Arrangements:</b> Available at both campuses of Denison College of Secondary Education pending timetabling arrangements</p>  |   |
| <p>A school-based traineeship is not available in this course.</p>  |   |
| <p><b>Exclusions:</b> General information about NESA VET course exclusions can be found <a href="https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions">https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</a></p>   |   |
| <p>2025 Course Descriptor Manufacturing and Engineering Introduction - MEM10119 Certificate I in Engineering &amp; Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways Version 0.6<br/> <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i></p>   |   |



## PART 3: VET Course Assessment Schedules

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

**Please Note:** Dates provided in the following assessment schedules for VET courses offered at Denison College are guides only. VET assessment is competency based, however published dates of when competencies should be achieved by will be adhered to where possible. A student may have more than one opportunity to demonstrate they have achieved specific units of competency.





School Name: **Denison College Bathurst High Campus**

**Assessment Schedule Year 12 – 2025**

| Assessment Tasks for<br><b>AHC20122 Certificate II in Agriculture</b><br><i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i> |   |                     | Task 12<br>Provide feed   | Task 13<br>Monitor Water  | Task 7<br>Weather         | Task 8<br>Chemicals and Weeds | Task 9<br>Environmentally Sustainable | Task 10<br>Electric Fencing | Task 11<br>Farm Fencing  | HSC Trial EXAM             |
|---|---|---------------------|---------------------------|---------------------------|---------------------------|-------------------------------|---------------------------------------|-----------------------------|--------------------------|----------------------------|
| Code  | Unit of Competency  | HSC Examinable Unit | Term 4<br>Week 10<br>2024 | Term 4<br>Week 10<br>2024 | Term 1<br>Week 10<br>2025 | Term 1<br>Week 10<br>2025     | Term 2<br>Week 10<br>2025             | Term 2<br>Week 10<br>2025   | Term 3<br>Week 3<br>2025 | Term 3<br>Week 5/6<br>2025 |
| AHCWRK210   | Observe and report on weather                             | √                   |                           |                           | X                         |                               |                                       |                             |                          |                            |
| AHCCHM201   | Apply chemicals under supervision                         | √                   |                           |                           |                           | X                             |                                       |                             |                          |                            |
| AHCPMG201   | Treat weeds   |                     |                           |                           |                           | X                             |                                       |                             |                          |                            |
| AHCWRK211   | Participate in environmentally sustainable work practices | √                   |                           |                           |                           |                               | X                                     |                             |                          |                            |
| AHCINF205   | Carry out basic electric fencing operations               |                     |                           |                           |                           |                               |                                       | X                           |                          |                            |
| AHCINF206   | Install, maintain and repair farm fencing                 |                     |                           |                           |                           |                               |                                       |                             | X                        |                            |
| AHCLSK211   | Provide feed for livestock                                |                     | X                         |                           |                           |                               |                                       |                             |                          |                            |
| AHCLSK209   | Monitor water supplies                                    |                     |                           | X                         |                           |                               |                                       |                             |                          |                            |

Depending on the achievement of units of competency, the possible qualification outcome is a AHC20122 Certificate II in Agriculture.

**For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination. Completion of Trial Examination is mandatory at Denison College**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: **Denison College Bathurst High Campus****Assessment Schedule Year 12 - 2025**

| Assessment Tasks for<br>CPC20220 Certificate II in Construction Pathways (Release 6) &<br>Statement of Attainment towards CPC20120 Certificate II in<br>Construction (Release 3)<br>Ongoing assessment of skills and knowledge is collected<br>throughout the course and forms part of the evidence of<br>competence of students. |   |                           | Task 5<br>Option 5.1,<br>5.2 or 5.3 | Task 6<br>Tools and<br>equipment | Task 7<br>Group<br>project | HSC TRIAL<br>EXAM          |
|---|---|---------------------------|-------------------------------------|----------------------------------|----------------------------|----------------------------|
| Code  | Unit of Competency  | HSC<br>Examinable<br>Unit | Term 4<br>Week 10<br>2024           | Term 1<br>Week 10<br>2025        | Term 2<br>Week 10<br>2025  | Term 3<br>Week 5/6<br>2025 |
| CPCCJN2001  | Assemble components   |                           | X                                   |                                  |                            |                            |
| CPCCJN3004  | Manufacture and assemble<br>joinery components                      |                           | X                                   |                                  |                            |                            |
| CPCCCA2002  | Use carpentry tools and<br>equipment                                |                           |                                     | X                                |                            |                            |
| CPCCCM2005  | Use construction tools and<br>equipment                             | v                         |                                     | X                                |                            |                            |
| CPCCCA2011  | Handle carpentry materials  |                           |                                     | X                                |                            |                            |
| CPCCVE1011  | Undertake a basic construction<br>project                           |                           |                                     |                                  | X                          |                            |
| CPCCOM101<br>2  | Work effectively and sustainability<br>in the construction industry | v                         |                                     |                                  | X                          |                            |

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

**For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.**

**Completion of Trial Examination is mandatory at Denison College.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: **Denison College Bathurst High Campus****Assessment Schedule Year 12 - 2025**

| Assessment Tasks for<br>SIT20421 Certificate II in Cookery<br><i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i> |  | Task 3<br>Let's start cooking<br>and cleaning | Task 4<br>Pack it up      | Task 5<br>There's no I in<br>team | HSC TRIAL EXAM             |
|--|--|---|---------------------------|-----------------------------------|----------------------------|
| Code   | Unit of Competency                           | Term 4<br>Week 10<br>2024                     | Term 1<br>Week 10<br>2025 | Term 2<br>Week 10<br>2025         | Term 3<br>Week 5/6<br>2025 |
| SITHKOP009   | Clean kitchen premises and equipment         | X   |                           |                                   |                            |
| SITXINV006   | Receive, store and maintain stock            | X   |                           |                                   |                            |
| SITHCCC026   | Package prepared foodstuffs                  |   | X                         |                                   |                            |
| SITHCCC023   | Use food preparation equipment               |   |                           | X                                 |                            |
| SITHCCC024   | Prepare and present simple dishes            |   |                           | X                                 |                            |
| SITHCCC027   | Prepare dishes using basic method of cookery |   |                           | X                                 |                            |
| SITHCCC034   | Work effectively in a commercial kitchen     |   |                           | X                                 |                            |

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20421 Certificate II in Cookery.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

**\* HSC Examinable units to be confirmed by teacher. Completion of Trial Examination is mandatory at Denison College**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: **Denison College Bathurst High Campus****Assessment Schedule Year 12 - 2025**

| Assessment Tasks for<br>SIT20322 Certificate II in Hospitality<br><i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i> |  | Task 3<br>The hospitality industry | Task 4<br>Working in the hospitality industry | HSC TRIAL EXAM             |
|--|--|------------------------------------|---|----------------------------|
| <b>Code</b>  | <b>Unit of Competency</b>                              | Term 4<br>Week 10<br>2024          | Term 3<br>Week 2<br>2025                      | Term 3<br>Week 5/6<br>2025 |
| SITHIND006   | Source and use information on the hospitality industry | X                                  |   |                            |
| SITHFAB024   | Prepare and serve non-alcoholic beverages              |                                    | X   |                            |
| SITHFAB025   | Prepare and serve espresso coffee                      |                                    | X   |                            |
| SITHFAB027   | Serve food and beverages                               |                                    | X   |                            |
| BSBTWK201  | Work effectively with others                           |                                    | X   |                            |
| SITHIND007   | Use hospitality skills effectively                     |                                    | X   |                            |

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20322 Certificate II in Hospitality.

**For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.**

**\* Examinable units to be confirmed by teacher. Completion of Trial Examination is mandatory at Denison College**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".



## Qualification: MEM10119 Certificate I in Engineering (Release 2) &amp; Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways (Release 1)

Cohort 2024 - 2025

Training Package MEM - Manufacturing and Engineering

School Name: Denison College Bathurst High Campus

Assessment Schedule Year 12 - 2025

| Assessment Tasks for<br>MEM10119 Certificate I in Engineering (Release 2) &<br>Statement of Attainment towards MEM20422 Certificate II<br>in Engineering Pathways (Release 1)<br>Ongoing assessment of skills and knowledge is collected<br>throughout the course and forms part of the evidence of<br>competence of students. |   | Task 4<br>Can we build it | Task 5<br>Welding         | Task 6<br>Career planning |
|--|---|---------------------------|---------------------------|---------------------------|
| Code   | Unit of Competency  | Term 4<br>Week 10<br>2024 | Term 1<br>Week 10<br>2025 | Term 3<br>Week 3<br>2025  |
| MEMPE006   | Undertake a basic engineering project                                   | X                         |                           |                           |
| MEMPE001   | Use engineering workshop machines                                       | X                         |                           |                           |
| MEMPE002   | Use electric welding machines   |                           | X                         |                           |
| MEMPE00  | Use fabrication equipment   |                           | X                         |                           |
| MEMPE005   | Develop a career plan for the engineering<br>and manufacturing industry |                           |                           | X                         |

Depending on the achievement of units of competency, the possible qualification outcome is a MEM10119 Certificate I in Engineering (Release 2) & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways (Release 1).

**This is no Trial Examination for this course.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

## PART 4: SHARED COURSES

### Shared Course Assessments and Examinations

Students who attend another campus for shared courses, will submit assessment tasks at the Administration Office of their **home campus**. Students must comply with the host campus policy and procedures for the submission of assessment tasks. A cover sheet for Assessment Tasks will be provided by the teacher supervising the course and must be attached to the front of the Task when it is submitted. Assessment tasks are submitted to the front office of the **home campus**, unless otherwise advised.

All examinations will be held at the **home campus** of the student. Any shared course examination papers will be transported to the **home campus**, for completion. They will then be transported back to the shared course teacher for marking.

| <b>SUBJECT: BIOLOGY</b>                        |  |  |                             |                                  | <b>HEAD TEACHER: J. LAWLER</b> |
|--|--|--|-----------------------------|----------------------------------|--------------------------------|
| <b>Task number</b>                             | <b>Task 1</b>                            | <b>Task 2</b>                                  | <b>Task 3</b>               | <b>Task 4</b>                    |                                |
| <b>Nature of tasks</b>                         | Practical Task                           | Depth Study                                    | Data Analysis               | Trial HSC Examination            |                                |
| <b>Tasks handed out</b>                        | Term 4<br>Week 5 2024                    | Term 1<br>Week 2 2025                          | Term 2<br>Week 4 2025       |                                  |                                |
| <b>Task due</b>                                | Term 4<br>Week 8 2024                    | Term 1<br>Week 8 2025                          | Term 2<br>Week 8 2025       | Term 3<br>Week 5/6 2025          |                                |
| <b>Outcomes assessed</b>                       | BIO11/12-1<br>BIO11/12-(4-7)<br>BIO12-12 | BIO11/12-1<br>BIO11/12-(4-7)<br>BIO 12-(12-13) | BIO11/12-(4-6)<br>BIO 12-15 | BIO11/12-(1-7)<br>BIO 12-(12-15) |                                |
| <b>Component</b>                               |  |  |                             |                                  | <b>Weighting %</b>             |
| Skills in working scientifically.              | 15%                                      | 20%  | 15%                         | 10%                              | 60%                            |
| Knowledge and understanding of course content. | 5%                                       | 10%  | 10%                         | 15%                              | 40%                            |
| <b>Total %</b>                                 | <b>20%</b>                               | <b>30%</b>                                     | <b>25%</b>                  | <b>25%</b>                       | <b>100%</b>                    |

| <b>SUBJECT: BUSINESS STUDIES</b>  |                                     |                                       |   |                         | <b>HEAD TEACHER: K. MORTIMORE</b> |                    |  |
|---|-------------------------------------|---------------------------------------|---|-------------------------|-----------------------------------|--------------------|--|
| <b>Task number</b>  | <b>Task 1</b>                       | <b>Task 2</b>                         | <b>Task 3</b>                               | <b>Task 4</b>           |                                   |                    |  |
| <b>Nature of tasks</b>  | In class Business Report (Research) | In class extended response (stimulus) | Take home research task and business report | Trial HSC Examination   |                                   |                    |  |
| <b>Tasks handed out</b>   | Term 4<br>Week 2 2024               | Term 1<br>Week 2 2025                 | Term 2<br>Week 2 2025                       |                         |                                   |                    |  |
| <b>Task due</b>   | Term 4<br>Week 6 2024               | Term 1<br>Week 6 2025                 | Term 2<br>Week 6 2025                       | Term 3<br>Week 5/6 2025 |                                   |                    |  |
| <b>Outcomes assessed</b>  | H2, H4, H6-7, H9                    | H1, H2, H5, H8-9                      | H2-4, H6-7, H9                              | All                     |                                   |                    |  |
| <b>Component</b>  |                                     |                                       |   |                         |                                   | <b>Weighting %</b> |  |
| Knowledge and understanding of course content.                                | 5%                                  | 10%                                   | 5%  | 20%                     | 40%                               |                    |  |
| Stimulus based skills.  |                                     | 10%                                   | 5%  | 5%                      | 20%                               |                    |  |
| Inquiry and research.   | 10%                                 |                                       | 10%   |                         | 20%                               |                    |  |
| Communication of business information, ideas and issues in appropriate forms. | 5%                                  | 5%                                    | 5%  | 5%                      | 20%                               |                    |  |
| <b>Total %</b>  | <b>20%</b>                          | <b>25%</b>                            | <b>25%</b>                                  | <b>30%</b>              | <b>100%</b>                       |                    |  |

| <b>SUBJECT: EARTH AND ENVIRONMENTAL SCIENCE</b> |                                   |  |  |                                 | <b>HEAD TEACHER: J. LAWLER</b> |                    |  |
|---|-----------------------------------|--|--|---------------------------------|--------------------------------|--------------------|--|
| <b>Task number</b>                              | <b>Task 1</b>                     | <b>Task 2</b>  | <b>Task 3</b>                            | <b>Task 4</b>                   |                                |                    |  |
| <b>Nature of tasks</b>                          | Mapping Events in Geological Time | Essay & Secondary Source Analysis                      | Depth Study                              | Trial HSC Examination           |                                |                    |  |
| <b>Tasks handed out</b>                         | Term 4<br>Week 6 2024             | Term 1<br>Week 8 2025                                  | Term 2<br>Week 5 2025                    |                                 |                                |                    |  |
| <b>Task due</b>                                 | Term 4<br>Week 10 2024            | Term 1<br>Week 11 2025                                 | Term 2<br>Week 10 2025                   | Term 3<br>Week 5/6 2025         |                                |                    |  |
| <b>Outcomes assessed</b>                        | EES11/12-(5-7)<br>EES12-12        | EES11/12-1<br>EES11/12-3<br>EES11/12-(5-7)<br>EES12-13 | EES11/12-1<br>EES11/12-(3-7)<br>EES12-14 | EES11/12-(1-7)<br>EES12-(12-15) |                                |                    |  |
| <b>Component</b>                                |                                   |  |  |                                 |                                | <b>Weighting %</b> |  |
| Skills in working scientifically                | 15%                               | 10%  | 25%                                      | 10%                             | 60%                            |                    |  |
| Knowledge and understanding of course content   | 5%                                | 10%  | 5%                                       | 20%                             | 40%                            |                    |  |
| <b>Total %</b>                                  | <b>20%</b>                        | <b>20%</b>   | <b>30%</b>                               | <b>30%</b>                      |                                |                    |  |

| <b>SUBJECT: EXPLORING EARLY CHILDHOOD</b> |                       |                                   |                       |                         | <b>HEAD TEACHER: Z. MACPHERSON</b> |
|---|-----------------------|-----------------------------------|-----------------------|-------------------------|------------------------------------|
| Task number                               | Task 1                | Task 2                            | Task 3                | Task 4                  |                                    |
| Nature of tasks                           | Diary Entry           | Industry Assessment               | Research Project      | Trial HSC Examination   |                                    |
| Tasks handed out                          | Term 4<br>Week 5 2024 | Term 1<br>Week 2 2025             | Term 2<br>Week 5 2025 |                         |                                    |
| Task due                                  | Term 4<br>Week 9 2024 | Term 1<br>Week 9 2025             | Term 2<br>Week 9 2025 | Term 3<br>Week 5/6 2025 |                                    |
| Outcomes assessed                         | 1-(3-4), 2-(1-2)      | 1-(3-4), 2-(1-2),<br>2-(4-5), 4-1 | 2-5, 4-3, 5-1, 6-1    | All Outcomes            |                                    |
| Component                                 |                       |                                   |                       |                         | Weighting %                        |
| Knowledge and understanding.              | 10%                   | 10%                               | 10%                   | 20%                     | 50%                                |
| Skills                                    |                       | 20%                               | 20%                   | 10%                     | 50%                                |
| <b>Total %</b>                            | <b>10%</b>            | <b>30%</b>                        | <b>30%</b>            | <b>30%</b>              | <b>100%</b>                        |

| <b>SUBJECT: INDUSTRIAL TECHNOLOGY<br/>(Metal, Timber &amp; Multimedia)</b>  |  |                        |                                 | <b>HEAD TEACHER: W. MALONEY</b> |             |
|---|--|------------------------|---------------------------------|---------------------------------|-------------|
| Task number   | Task 1                                 | Task 2                 | Task 3                          |                                 |             |
| Nature of tasks   | Designing and Planning<br>Presentation | Skills presentation    | Trial HSC<br>Examination        |                                 |             |
| Tasks handed out  | Term 4<br>Week 8 2024                  | Term 1<br>Week 10 2025 |                                 |                                 |             |
| Task due  | Term 1<br>Week 2 2025                  | Term 2<br>Week 2 2025  | Term 3<br>Week 5/6 2025         |                                 |             |
| Outcomes assessed   | H3-(1-3), H5-1                         | H1-(1-2), H5-2, H7-1   | H2-1, H4-1, H4-3,<br>H6-2, H7-1 |                                 |             |
| Component   |  |                        |                                 |                                 |             |
| Knowledge and understanding of organisation and management of, and manufacturing processes and techniques used by the focus area.   | 20%                                    | 20%                    |                                 |                                 | 40%         |
| Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project. | 20%                                    | 10%                    | 30%                             |                                 | 60%         |
| <b>Total %</b>  | <b>40%</b>                             | <b>30%</b>             | <b>30%</b>                      |                                 | <b>100%</b> |



| <b>SUBJECT: INVESTIGATING SCIENCE</b>          |  |   |                                 | <b>HEAD TEACHER: J. LAWLER</b> |
|--|--|---|---------------------------------|--------------------------------|
| <b>Task number</b>                             | <b>Task 1</b>                            | <b>Task 2</b>   | <b>Task 3</b>                   |                                |
| <b>Nature of tasks</b>                         | Depth Study                              | Research Task   | Trial HSC Examination           |                                |
| <b>Tasks handed out</b>                        | Term 4<br>Week 6 2024                    | Term 1<br>Week 7 2025   |                                 |                                |
| <b>Task due</b>                                | Term 4<br>Week 10 2024                   | Term 1<br>Week 10 2025  | Term 3<br>Week 5/6 2025         |                                |
| <b>Outcomes assessed</b>                       | INS11/12-(1-3)<br>INS11/12-7<br>INS12-13 | INS11/12-1<br>INS11/12-3<br>INS11/12-5<br>INS11/12-7<br>INS12-(14-15) | INS11/12-(1-7)<br>INS12-(12-15) |                                |
| <b>Component</b>                               | <b>Weighting %</b>                       |   |                                 |                                |
| Skills in working scientifically.              | 20%                                      | 30%   | 10%                             | 60%                            |
| Knowledge and understanding of course content. | 10%                                      | 10%   | 20%                             | 40%                            |
| <b>Total %</b>                                 | <b>30%</b>                               | <b>40%</b>  | <b>30%</b>                      | <b>100%</b>                    |

| <b>SUBJECT: LEGAL STUDIES</b>  |                                |                               |   | <b>HEAD TEACHER: K. MORTIMORE</b> |             |
|--|--------------------------------|-------------------------------|---|-----------------------------------|-------------|
| <b>Task number</b>   | <b>Task 1</b>                  | <b>Task 2</b>                 | <b>Task 3</b>                           | <b>Task 4</b>                     |             |
| <b>Nature of tasks</b>   | Case study / ICT<br>Task Crime | Research Task<br>Human Rights | Extended<br>Response<br>Optional Topics | Trial HSC<br>Examination          |             |
| <b>Tasks handed out</b>  | Term 4<br>Week 4 2024          | Term 1<br>Week 4 2025         | Term 2<br>Week 1 2025                   |                                   |             |
| <b>Task due</b>  | Term 4<br>Week 8 2024          | Term 1<br>Week 8 2025         | Term 2<br>Week 8 2025                   | Term 3<br>Week 5/6 2025           |             |
| <b>Outcomes assessed</b>   | H1, H3-4, H6                   | H2, H5-8                      | H6-10                                   | H2-3, H6, H9-10                   |             |
| <b>Component</b>   | <b>Weighting %</b>             |                               |   |                                   |             |
| Knowledge and understanding of course content.                             | 5%                             | 5%                            | 10%                                     | 20%                               | 40%         |
| Analysis and evaluation.   | 10%                            |                               | 5%                                      | 5%                                | 20%         |
| Inquiry and research.  | 5%                             | 10%                           | 5%                                      |                                   | 20%         |
| Communication of legal information, issues and ideas in appropriate forms. |                                | 10%                           | 5%                                      | 5%                                | 20%         |
| <b>Total %</b>   | <b>20%</b>                     | <b>25%</b>                    | <b>25%</b>                              | <b>30%</b>                        | <b>100%</b> |

| <b>SUBJECT: MATHEMATICS EXTENSION 2</b>  |                                     |                               |                         |                          | <b>HEAD TEACHER: M. ANDERSON</b> |                    |  |
|--|-------------------------------------|-------------------------------|-------------------------|--------------------------|----------------------------------|--------------------|--|
| <b>Task number</b>   | <b>Task 1</b>                       | <b>Task 2</b>                 | <b>Task 3</b>           | <b>Task 4</b>            |                                  |                    |  |
| <b>Nature of tasks</b>   | Validation +<br>Class Test          | Assignment /<br>Investigation | Class Test              | Trial HSC<br>Examination |                                  |                    |  |
| <b>Tasks handed out</b>  | Term 4<br>Week 8 2024               | Term 1<br>Week 9 2025         | Term 2<br>Week 8 2025   |                          |                                  |                    |  |
| <b>Task due</b>  | Term 4<br>Week 10 2024              | Term 1<br>Week 11 2025        | Term 2<br>Week 10 2025  | Term 3<br>Week 5/6 2025  |                                  |                    |  |
| <b>Outcomes assessed</b>   | MEX12-1,<br>MEX12-4,<br>MEX12-(7-8) | MEX12-(1-3),<br>MEX12-(7-8)   | MEX12-1, MEX12(5-<br>8) | All outcomes             |                                  |                    |  |
| <b>Component</b>   |                                     |                               |                         |                          |                                  | <b>Weighting %</b> |  |
| Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts.                                 | 10%                                 | 15%                           | 10%                     | 15%                      | 50%                              |                    |  |
| Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models. | 10%                                 | 15%                           | 10%                     | 15%                      | 50%                              |                    |  |
| <b>Total %</b>   | <b>20%</b>                          | <b>30%</b>                    | <b>20%</b>              | <b>30%</b>               | <b>100%</b>                      |                    |  |

| <b>SUBJECT: MUSIC 1</b>  |                          |                                      |                        |  | <b>HEAD TEACHER: S. ASH</b> |                    |  |
|--------------------------|--------------------------|--------------------------------------|------------------------|--|-----------------------------|--------------------|--|
| <b>Task number</b>       | <b>Task 1</b>            | <b>Task 2</b>                        | <b>Task 3</b>          | <b>Task 4</b>                                |                             |                    |  |
| <b>Nature of tasks</b>   | Viva Voce<br>Composition | Elective 1<br>Elective 2             | Elective 3<br>Aural    | Core Performance<br>Trial HSC<br>Examination |                             |                    |  |
| <b>Tasks handed out</b>  | Term 4<br>Week 1 2024    | Term 4<br>Week 1 2024                | Term 2<br>Week 1 2025  | Term 2<br>Week 1 2025                        |                             |                    |  |
| <b>Task due</b>          | Term 4<br>Week 10 2024   | Term 1<br>Week 10 2025               | Term 2<br>Week 10 2025 | Term 3<br>Week 4/5/6 2025                    |                             |                    |  |
| <b>Outcomes assessed</b> | H2, H3, H5, H7, H8       | H4, H5, H6, H7                       | H1, H4, H5, H6, H8     | H8, H9, H10, H11                             |                             |                    |  |
| <b>Component</b>         |                          |                                      |                        |  |                             | <b>Weighting %</b> |  |
| Performance.             |                          |                                      |                        | 10%  | 10%                         |                    |  |
| Composition.             | 10%                      |                                      |                        |  | 10%                         |                    |  |
| Musicology.              | 10%                      |                                      |                        |  | 10%                         |                    |  |
| Aural.                   |                          |                                      | 10%                    | 15%  | 25%                         |                    |  |
| Electives.               |                          | Elective 1 – 15%<br>Elective 2 – 15% | Elective 3 – 15%       |  | 45%                         |                    |  |
| <b>Total %</b>           | <b>20%</b>               | <b>30%</b>                           | <b>25%</b>             | <b>25%</b>                                   | <b>100%</b>                 |                    |  |

| <b>SUBJECT: SOFTWARE ENGINEERING</b>                                      |                              |   | <b>HEAD TEACHER: W. MALONEY</b> |                    |
|---|------------------------------|---|---------------------------------|--------------------|
| <b>Task number</b>  | <b>Task 1</b>                | <b>Task 2</b>                           | <b>Task 3</b>                   |                    |
| <b>Nature of tasks</b>  | Practical project with folio | Real world project and presentation     | Trial HSC Examination           |                    |
| <b>Task handed out</b>  | Term 4<br>Week 6 2024        | Term 1<br>Week 7 2024                   |                                 |                    |
| <b>Task due</b>   | Term 1<br>Week 3 2025        | Term 3<br>Week 2 2025                   | Term 3<br>Week 5/6 2025         |                    |
| <b>Outcomes</b>   | SE-12-04, SE-12-06           | SE-12-02, SE-12-07, SE-12-08, SE-12-09, | SE-12-01, SE-12-03, SE-12-05    |                    |
| <b>Component</b>  |                              |   |                                 | <b>Weighting %</b> |
| Knowledge and understanding of course content.                            | 10%                          | 20%                                     | 20%                             | 50%                |
| Knowledge and skills in the design and development of software solutions. | 20%                          | 20%                                     | 10%                             | 50%                |
| <b>Total %</b>  | <b>30%</b>                   | <b>40%</b>                              | <b>30%</b>                      | <b>100%</b>        |

# Denison College of Secondary Education

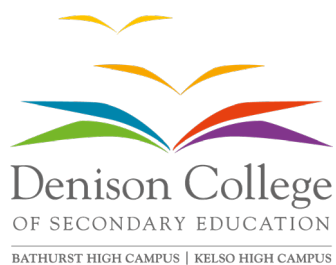
2024 - 2025

## HSC Assessment Planner



|                | Term                       | Week | Dates         |  |  |            |
|----------------|----------------------------|------|---------------|--|--|------------|
|                |                            |      |               |  |  |            |
| 2024<br>Term 4 | Term 4 begins 14 Oct 2024  | 1    | 14/10 - 18/10 | Hello HSC  |  |            |
|                |                            | 2    | 21/10 - 25/10 |  |  |            |
|                |                            | 3    | 28/10 - 1/11  |  |  |            |
|                |                            | 4    | 4/11 - 8/11   | 3 for the HSC  |  |            |
|                |                            | 5    | 11/11 - 15/11 |  |  |            |
|                |                            | 6    | 18/11 - 22/11 | Agriculture, Business Studies, CAFS, Modern History, Physics   |  |            |
|                |                            | 7    | 25/11 - 29/11 | Design and Tech, Mathematics (Adv/Stan),   |  |            |
|                |                            | 8    | 2/12 - 6/12   | Ancient History, Biology, Chemistry, Legal Studies, SLR, Textiles and Design                             |  |            |
|                |                            | 9    | 9/12 - 13/12  | English (Avd,Stan,Stud), Expl Early Child, Math Ext 1, Visual Arts                                       |  |            |
|                |                            | 10   | 16/12 - 20/12 | Earth and Enviro Sc, Economics, Food Tech, Invest Science, Japanese, Math Ex 2, Music 1, Soc and Culture |  |            |
| 2025<br>Term 1 | Term 1 begins 4 Feb 2025   | 1    | *31/1         |  |  |            |
|                |                            | 2    | *3/2 - 7/2    | Industrial Technology (Metal, Multimedia and Timber), PDHPE  |  |            |
|                |                            | 3    | 10/2 - 14/2   | Software Engineering, Work Studies   |  |            |
|                |                            | 4    | 17/2 - 21/2   |  |  |            |
|                |                            | 5    | 24/2 - 28/2   |  |  |            |
|                |                            | 6    | 3/3 - 7/3     | Agriculture, Business Studies, CAFS, Modern History, Physics   |  |            |
|                |                            | 7    | 10/3 - 14/3   | Mathematics (Adv/Stan)   |  |            |
|                |                            | 8    | 17/3 - 21/3   | Ancient History, Biology, Chemistry, History Ext, Legal Studies, SLR, Textiles and Design                |  |            |
|                |                            | 9    | 24/3 - 28/3   | English (Avd,Stan,Stud), Expl Early Child, Visual Arts   |  |            |
|                |                            | 10   | 31/3 - 4/4    | Design and Tech, Economics, Food Tech, Invest Science, Japanese, Maths Ext 1, Music 1                    |  |            |
|                |                            | 11   | 7/4 - 11/4    | Earth and Enviro Sc, Math Ext 2  |  |            |
| 2025<br>Term 2 | Term 2 begins 29 Apr 2025  | 1    | *29/4 - 2/5   |  |  |            |
|                |                            | 2    | 5/5 - 9/5     | Industrial Tech (Metal, Multimedia and Timber), PDHPE  |  |            |
|                |                            | 3    | 12/5 - 16/5   | Society and Culture  |  |            |
|                |                            | 4    | 19/5 - 23/5   |  |  |            |
|                |                            | 5    | 26/5 - 30/5   | CAFS   |  |            |
|                |                            | 6    | 2/6 - 6/6     | Agriculture, Business Studies, Modern History, Physics   |  |            |
|                |                            | 7    | *9/6 - 13/6   | Mathematics (Adv/Stan), Work Studies   |  |            |
|                |                            | 8    | 16/6 - 20/6   | Ancient History, Biology, Chemistry, Legal Studies, SLR, Textiles and Design                             |  | Astley Cup |
|                |                            | 9    | 23/6 - 27/6   | English (Avd,Stan, Stud), Expl Early Child, Math Ex 1, Vis Arts  |  | Astley Cup |
|                |                            | 10   | 30/6 - 4/7    | Design and Tech, Earth and Envir Sc, Economics, Food Tech, Japanese, Math Ex 2, Music 1                  |  | Astley Cup |
| 2025<br>Term 3 | Term 3 begins 22 July 2025 | 1    | *22/7 - 25/7  | PDHPE  |  |            |
|                |                            | 2    | 28/7 - 1/8    | English Studies (BHC), History Ext, Software Engineering   |  |            |
|                |                            | 3    | 4/8 - 8/8     |  |  |            |
|                |                            | 4    | 11/8 - 15/8   | Assessment Free period prior to Trials - except for Bodies of Work / Major Projects                      |  |            |
|                |                            | 5    | 18/8 - 22/8   | Trial HSC Examinations   |  |            |
|                |                            | 6    | 25/8 - 29/8   |  |  |            |
|                |                            | 7    | 1/9 - 5/9     |  |  |            |
|                |                            | 8    | 8/9 - 12/9    | Assessment Free period after Trials - except for Bodies of Work / Major Projects                         |  |            |
|                |                            | 9    | 15/9 - 19/9   | Assessment Free period after Trials - except for Bodies of Work / Major Projects                         |  |            |
|                |                            | 10   | 22/9 - 26/9   | Assessment Free period after Trials - except for Bodies of Work / Major Projects                         |  |            |

\* Denotes School Development Day or Public Holiday



# DENISON COLLEGE OF SECONDARY EDUCATION BATHURST HIGH CAMPUS



## Student Personal Result Sheet

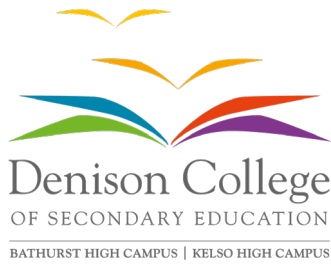
Student Name: \_\_\_\_\_

Please use this page to keep a **record of assessment marks** in all Assessment Tasks and Examinations throughout the year.

| Assessment Task No. | Courses Studied<br>(Use one column for each subject including any additional extension courses) |  |  |  |  |  |  |
|---------------------|---|--|--|--|--|--|--|
|                     | ENGLISH   |  |  |  |  |  |  |
| 1                   |   |  |  |  |  |  |  |
| 2                   |   |  |  |  |  |  |  |
| 3                   |   |  |  |  |  |  |  |
| 4                   |   |  |  |  |  |  |  |

Students must note that raw marks are adjusted to consider the weighting of the task as per the course assessment schedule.

Students must also note that school-based assessment marks are moderated by NESA against Higher School Certificate Examination marks for the group and will therefore be different on the Record of Achievement.



# DENISON COLLEGE OF SECONDARY EDUCATION BATHURST HIGH CAMPUS



## Application for Illness or Misadventure Consideration Form

**NOTE:**

- Illness/Misadventure applications **MUST** be submitted *within one week* of the due date of the task or examination. This form should be used if you had an illness or misadventure that prevented you from doing the task or examination or impacted on your performance during the task or examination.

Student name: \_\_\_\_\_ Year: \_\_\_\_\_ 12 \_\_\_\_\_ Date: \_\_\_\_\_

I wish to apply for a consideration due to illness/misadventure  
(Delete whichever does not apply)

Course: \_\_\_\_\_ Due date of task/test/exam: \_\_\_\_\_

Task or Exam: \_\_\_\_\_

Please outline the reasons for your application: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Independent supporting documentation provided:

- Doctor's Certificate supplied Yes/No
- Written declaration by Parent Carer Student (if own Carer) Yes/No

I declare that the information I have provided is true:

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Office Use Only - Illness/Misadventure Application

Student Name: \_\_\_\_\_

Deputy Principal decision & comment: \_\_\_\_\_ Approved/Declined

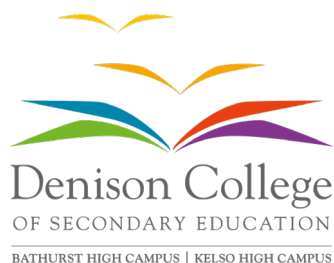
\_\_\_\_\_  
\_\_\_\_\_

New date if granted: \_\_\_\_\_ Deputy Principal Signature: \_\_\_\_\_

Teacher: \_\_\_\_\_ Head Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Parent Carer: \_\_\_\_\_



# DENISON COLLEGE OF SECONDARY EDUCATION BATHURST HIGH CAMPUS



## Application for Renegotiation of Assessment Task

**NOTE:**

- Renegotiation applications **MUST** be submitted at least one day **before** the due date of an Assessment Task or before sitting for a Test or Examination.

Student name: \_\_\_\_\_ Year: \_\_\_\_\_ 12 \_\_\_\_\_ Date: \_\_\_\_\_

I wish to apply for a Renegotiation of Assessment Task

Course: \_\_\_\_\_ Due date of task/test/exam: \_\_\_\_\_

Task or Exam: \_\_\_\_\_ Weighting: \_\_\_\_\_ % Topic: \_\_\_\_\_

Please outline the reasons for your application: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Independent supporting documentation provided:

- Doctor's Certificate supplied Yes/No
- Written declaration by Parent Carer Student (if own Carer) Yes/No

I declare that the information I have provided is true:

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Office Use Only - Renegotiation Application

Student Name: \_\_\_\_\_

Deputy Principal decision & comment:

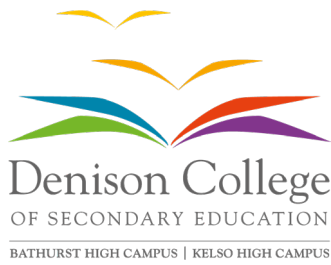
Approved/Declined

- Extension Granted. The new due date is \_\_\_\_\_. Failure to submit the task by the new due date will lead to a "N-Warning" letter being sent home and a Zero mark being awarded.
- Alternative task to will be set. A new notification form will be issued.
- An estimate will be given based on other evidence.
- The reason does not warrant a renegotiation.

Teacher: \_\_\_\_\_ Head Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Parent Carer: \_\_\_\_\_



# DENISON COLLEGE OF SECONDARY EDUCATION BATHURST HIGH CAMPUS



## Application for Assessment Mark/Grade Appeal Form

NOTE:

Students have the right to appeal an assessment mark or grade. Appeals can only be made on the grounds that due process was not followed. An appeal cannot be submitted on the basis of:

- The marks or grades given, unless due process was not followed;
- Difficulties in preparation or loss of preparation time;
- Alleged deficiencies in tuition;
- Long term illness;
- The same grounds for which disability provisions were received;
- Misreading the timetable; or
- Other commitments such as sporting, cultural or work commitments.

*Appeal forms must be lodged with the Deputy Principal at which the course is studied within one calendar week of the return of the task. You may seek advice from the Home Campus Deputy Principal before you complete this form.*

Student name: \_\_\_\_\_ Year: \_\_\_\_\_ 12 \_\_\_\_\_ Date: \_\_\_\_\_

Course: \_\_\_\_\_ Task Number: \_\_\_\_\_

Task Description: \_\_\_\_\_

Please outline the reasons for your appeal: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Independent supporting documentation (please list documents attached to appeal):

\_\_\_\_\_  
\_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Office Use Only - Grade Appeal Application

Student Name: \_\_\_\_\_

Deputy Principal decision & comment: \_\_\_\_\_ Approved/Declined

\_\_\_\_\_  
\_\_\_\_\_

Teacher: \_\_\_\_\_ Head Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Parent Carer: \_\_\_\_\_



# HSC ASSESSMENT TASK COVER SHEET

Student Name: \_\_\_\_\_

Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

Assessment Task: \_\_\_\_\_

Due Date: \_\_\_\_\_

Office Use Only - Assessment Task Submission

Assessment Task Received at Front Office (date): \_\_\_\_\_

Received by: \_\_\_\_\_ Signed: \_\_\_\_\_

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## **BATHURST HIGH CAMPUS RECEIPT OF HSC ASSESSMENT TASK (STUDENT COPY)**

Student Name: \_\_\_\_\_

Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

Assessment Task: \_\_\_\_\_

Office Use Only - Assessment Task Submission Student Receipt

Assessment Task Received at Front Office (date): \_\_\_\_\_

Received by: \_\_\_\_\_ Signed: \_\_\_\_\_

## Stage 6 Examinations- Rules and Instructions to Candidates

1. Be in attendance at least 10 minutes before the start of an examination.
2. Wear school uniform.
3. Take only the equipment specified for a subject into the examination venue. You may bring black pens, highlighters, a pencil, eraser and sharpener. Do not bring paper or written material, liquid paper, correction tape or pencil case. You may bring water in a clear bottle to have on your desk. No eating. Calculators must meet NESA guidelines.
4. Mobile phones, programmable watches and other electronic devices are to be switched off and placed in your bag at the back of the examination rooms.
5. Enter the examination venue only with the permission of the supervising Teacher-In-Charge.
6. Entry will not be permitted 30 minutes after the start of an examination. Latecomers will finish at the designated examination time. There is no extension of time.
7. You are expected to use your time wisely and use all the examination time. If you choose not to use your time wisely, you can leave after the first hour, but not in the last 15 minutes as per HSC exam rules.
8. You begin the examination only after being instructed by the supervising Teacher-In-Charge.
9. Toilet breaks will require you to sign in and sign out and you may be accompanied by a supervisor.
10. Speaking or making any other form of contact with a person other than a supervising teacher while in the examination room is not allowed and consequences will apply.
11. If you feel unwell, you must tell a supervising teacher. Ask for an Illness/Misadventure form.
12. Behaving in a way likely to disturb the work of any other candidate or upset the conduct of the examination is not allowed.

**NB: Attendance at examinations is compulsory.**

If there is a significant reason that you are aware of in advance as to why you cannot sit the examination, you need to fill in an illness and misadventure or Renegotiation of an Assessment Task application and hand in to the Deputy Principal before the examination date.

You must also submit documentation to support your reason. A significant reason may include scheduled surgery, close family member's funeral, some representative sport or activities.

If illness or misadventure occurs on the day of the examination, then you must contact the Deputy Principal, Mr Pawan Saini, on the day of the examination (6331 3755). You must then submit an illness and misadventure form to the Deputy Principal with documentation as soon as possible.

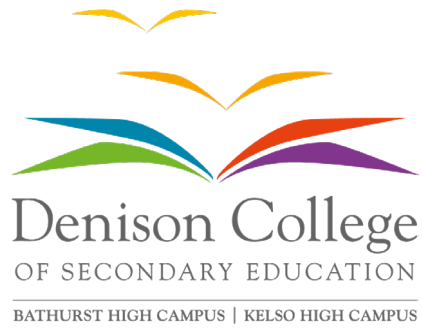
You are not to sit an examination if you are displaying flu-like symptoms or are unwell. Submit an illness and misadventure form after the examination.

**Failure to follow these procedures may result in a zero grade.**

## Glossary of Key Words

The syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents. Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

|                               |   |
|-------------------------------|---|
| Account                       | Account for: state reasons for, report on.<br>Give an account of: narrate a series of events or transactions.                             |
| Analyse                       | Identify components and the relationship between them; draw out and relate implications.  |
| Apply                         | Use, utilize, employ in a particular situation.   |
| Appreciate                    | Make a judgment about the value of.   |
| Assess                        | Make a judgment of value, quality, outcomes, results or size.   |
| Calculate                     | Ascertain/determine from given facts, figures or information.   |
| Clarify                       | Make clear or plain.  |
| Classify                      | Arrange or include in classes/categories.   |
| Compare                       | Show how things are similar or different.   |
| Construct                     | Make; build; put together arguments or items.   |
| Contrast                      | Show how things are different or opposite.  |
| Critically (analyse/evaluate) | Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/ evaluation. |
| Deduce                        | Draw conclusions.   |
| Define                        | State meaning and identify essential qualities.   |
| Demonstrate                   | Show by example.  |
| Describe                      | Provide characteristics and features.   |
| Discuss                       | Identify issues and provide points for and/or against.  |
| Distinguish                   | Recognise or note/indicate as being distinct or different from; to note differences between.  |
| Evaluate                      | Make a judgment based on criteria.  |
| Examine                       | Enquire into.   |
| Explain                       | Relate cause and effect; make the relationships between things evident.   |
| Extract                       | Choose relevant and/or appropriate details.   |
| Extrapolate                   | Infer from what is known.   |
| Identify                      | Recognise and name.   |
| Interpret                     | Draw meaning from.  |
| Investigate                   | Plan, inquire into and draw conclusions about.  |
| Justify                       | Support an argument or conclusion.  |
| Outline                       | Sketch in general terms; indicate the main features of.   |
| Predict                       | Suggest what may happen based on available information.   |
| Propose                       | Put forward a point of view, idea, argument, suggestion for consideration or action.  |
| Recall                        | Present remembered ideas, facts or experiences.   |
| Recommend                     | Provide reasons in favour.  |
| Recount                       | Retell a series of events.  |
| Summarise                     | Express, concisely, the relevant details.   |
| Synthesize                    | Putting together various elements to make a whole.  |



## CONTACT DETAILS

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