



Bathurst High Campus



Denison College

OF SECONDARY EDUCATION

BATHURST HIGH CAMPUS | KELSO HIGH CAMPUS

Denison College of Secondary Education – Bathurst High Campus

2017 - 2018 Higher School Certificate (HSC) Assessment Booklet

Introduction	2
List of Contacts	2
Part 1: HSC Requirements	3
Part 2: Denison College Assessment Policies and Procedures	7
Part 3: Assessment Schedules for Internal Assessment	11
VET Subjects	24
Part 4: Appendices	32
Student Assessment Planner	
Student Personal Result Sheet	
Application for extension of time and Application for Illness/Misadventure Form	
Assessment Mark/Grade Appeal Form	
HSC Assessment Task Cover Sheet	
Year 12 Assessment Task Cover Sheet	
Year 12 Examination Rules	
Glossary of Key Words	

INTRODUCTION

This booklet details the assessment requirements for Higher School Certificate students at both campuses of Denison College of Secondary Education. All students, parents and carers should read the booklet carefully and ensure that they fully understand the practices and procedures to be followed at Denison College.

LIST OF CONTACTS

Questions relating to this Assessment Information Booklet should be directed to personnel listed below:

Denison College of Secondary Education

Craig Petersen	Principal
Wendy Murphy	Deputy Principal
Des Crawford	Head Teacher, Teaching and Learning BHC (Rel)
Alexa Barr	Head Teacher, Teaching and Learning BHC
Anna Townend	Head Teacher, Teaching and Learning KHC
Adria Hertel	Head Teacher, Teaching and Learning KHC (Rel)

Bathurst High Campus

Ken Barwick	Principal
TBA	Deputy Principal (Senior School)
Nicholas Williams	Deputy Principal (Middle School)
Veronica Manock	Year 12 Advisor

Kelso High Campus

Michael Sloan	Principal
Stephanie Scott	Deputy Principal (Senior School)
Narelle Small	Deputy Principal (Middle School)
Richard McFarlane	Year 12 Advisor

POLICY WEBSITES FOR FURTHER INFORMATION:

http://www.boardofstudies.nsw.edu.au/hsc_assessment_policies/
<https://ace.nesa.nsw.edu.au/>
<https://lms.det.nsw.edu.au/RTO90333/>

PART 1: NESA HSC REQUIREMENTS

NEW SOUTH WALES EDUCATIONAL STANDARDS AUTHORITY (NESA)

This guide is for students entered for HSC courses in 2018.

This assessment policy is based on New South Wales Educational Standards Authority requirements. Detailed information and assistance is available on the NESA website.

The Higher School Certificate Rules and Procedures guide must be read by all students entered for an HSC course.

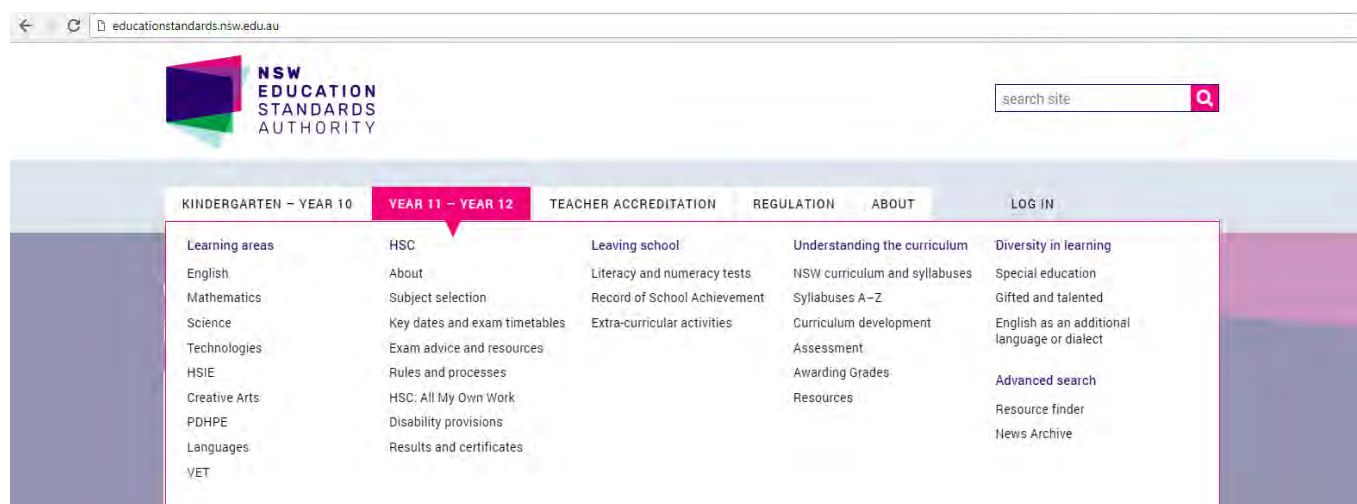
The Education Act 1990 (NSW) governs the award of the Higher School Certificate. The NSW Education Standards Authority (NESA), under this Act, grants certificates to students who comply with the Act and NESA requirements.

The main rules and requirements for the Higher School Certificate are set out in this guide.

Students can obtain more detailed explanations of the rules and requirements by referring to the Assessment, Certification and Examination website and the NSW Education and Standards website.

www.educationstandards.nsw.edu.au where you will find links to:

- About the HSC
- Syllabuses A to Z (Stage 6)
- Assessment in Stage 6
- HSC Examination Advice and Resources for Students
- HSC All My Own Work Program
- Vocational Education (VET)
- HSC Examination Timetable (available April/May 2018)



ELIGIBILITY REQUIREMENTS FOR THE 2018 HSC

To be eligible for the award of the HSC, the student must have:

- Completed 12 units of Preliminary Courses, including 2 Units of English.
- Studied at least 10 units of HSC courses of which six units must be from NESA Developed Courses, including English.

Students receive their ROSA and Higher School Certificate from NESA following successful completion of the HSC. This is received in the mail and students can access their results online.

For further details, see the NESA website, Assessment Certificate Examination (ACE) or the Denison College Senior Studies Guide issued to all students as part of their Future Directions program in Year 10.

NESA COURSE REQUIREMENTS

To be eligible for the award of the HSC, the student must have satisfactorily completed each course. Students will be considered to have satisfactorily completed a course leading up to the HSC examination if there is sufficient evidence that the student has:

- Followed the course developed or endorsed by NESA;
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided by the school; and
- Achieved some or all of the course outcomes.

EXAMINATIONS AND SUBMITTED WORKS

The examination mark in a course will be based upon performance in the external Higher School Certificate examination. The examination may involve more than one component, such as a written examination, a submitted work or a practical examination.

In the following courses, students are required to complete a practical or project component as part of the HSC examination:

Dance, Design and Technology, Drama, English Extension 2, History Extension, Industrial Technology, all Modern Languages, Music, Society and Culture, Textiles and Design, and Visual Arts.

No projects developed for any of these courses may be submitted for assessment or examination in any other HSC course.

Students will be notified of dates for completion of projects and practical tasks when these are finalised by NESA.

Students, who repeat a course where a submitted work or project is required, may not resubmit a work or project entered and marked in a previous year, without the special permission of NESA.

ASSESSMENT MARKS

Schools submit an assessment mark for each student in each course. The assessment mark is adjusted (moderated) by NESA to produce the assessment mark that appears on the HSC Record of Achievement. The purpose of moderation is to place the assessment marks awarded by all schools in each course on the same scale. The school groups' assessment marks are adjusted based on the performance of the group in the HSC examination. The rank order of students as submitted by the school is not changed. The moderation process has no effect on examination marks.

HSC RESULT

School based assessment throughout the HSC course contributes 50% of a student's HSC mark. The moderated school-based assessment mark is reported on the HSC alongside the HSC Examination mark.

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

Students do not receive an assessment mark for VET courses. VET courses deliver units of competency that are drawn from industry training packages. Instead, students are eligible to receive a record of completed competencies.

Work placement is a mandatory requirement of each VET course. For each course, a minimum number of hours are required in the workplace to enable students to progress toward the achievement of industry competencies and to practise skills acquired in the classroom or workshop. This is usually 35 hours in the preliminary course and 35 hours in the HSC course. Failure to complete the mandatory work placement will mean that the student will not satisfy the requirements for the successful completion of the VET course and may jeopardise their eligibility for completion of the HSC if they do not require an ATAR.

Schools must provide an **estimated examination mark** for all students entered for the optional HSC examination. This mark will be an estimate of likely performance in the HSC examination and will be used only in the case of an illness/misadventure appeal.

As recommended by NESA, all VET students will sit internal formal examinations such as Trial HSC Examinations at Denison College of Secondary Education.

HSC: ALL MY OWN WORK

Students completed a NESA program, HSC: All My Own Work at the commencement of Year 11 2017 and are reminded of the following guidelines:

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be the student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a mark of zero and a non-award in the Higher School Certificate. Malpractice includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own, including using material directly from books, journals, CDs or the internet without reference to the source;
- building on the ideas of another person without reference to the source;
- buying, stealing or borrowing another person's work and presenting it as your own;
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially;
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement or paying someone to write or prepare material;
- breaching school examination rules or using non-approved aides during an assessment task;
- contriving false explanations to explain work not handed in by the due date; or
- assisting another student to engage in malpractice.

HONESTY IN HSC ASSESSMENT

"The honesty of students in completing assessment tasks, examinations and submitted works and of teachers and others guiding students, underpins the integrity of the HSC. Throughout the assessment process, the highest level of honesty is required.

Each student's mark will be determined by the quality of the work produced by the student only. To demonstrate honesty, any component of a student's work that has been written, created or developed by others must be acknowledged in accordance with NESA's subject specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. NESA treats allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, NESA will report matters to the Independent Commission Against Corruption. Details are also entered onto the NESA Malpractice Register." (ACE 9022)

DISABILITY PROVISIONS

(FOR STUDENTS WITH MEDICAL AND LEARNING REQUIREMENTS)

Disability provisions are available for a range of medical and learning conditions, for example, students with diabetes or students with conditions that prevent them from reading the examination questions and/or communicating responses. Disability provisions are applied for by the school. Deputy Principals can provide further information.

Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room.

The provisions granted are solely determined by how the student's exam performance is affected.

It is not embarrassing to apply for provisions, and more than 7000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do.

Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. NESAs determine disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online application to NESAs. This application tells us which provision/s a student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

HSC EXAMINATION ILLNESS/MISADVENTURE APPEALS

If a student believes that his/her performance in the HSC examination was diminished because of circumstances beyond their control, an Illness/Misadventure Appeal may be lodged. Note that misreading the HSC examination timetable is NOT a valid reason for a misadventure appeal.

An appeal may be made for a variation to HSC results if the student was prevented from attending an examination, or performance was affected by illness or misadventure immediately before or during the examination.

Appeal forms are available from the presiding officer and the Deputy Principal at each Campus.

Further details of appeal procedures are on the appeal form and on the Illness/Misadventure Information Guide for Students sheet in the Appendices section of this booklet. It is your right and responsibility to lodge an appeal. See the NESAs website for further details.

PART 2: Denison College Assessment Policies and Procedures

The assessment program has been prepared in accordance with each NESA syllabus which specifies the components of the course to be assessed and their weightings. Assessment tasks are designed to measure knowledge, skills and understanding in relation to a wide range of outcomes. They include tests, written assignments, practical activities, fieldwork and projects.

Students must make a genuine attempt at assessment tasks that total more than 50% of the available school assessment marks for that course.

STUDENTS CAN BEST MEET THESE COURSE REQUIREMENTS IF THEY:

- Attend all timetabled lessons and minimize absences from class for any reason. Absences quickly accumulate, for example if a student misses a double period of a subject, they will have missed one half of the timetabled lessons for that subject in one week;
- Complete all activities set during class time;
- Complete homework set by the teacher;
- Regularly revise all work and implement a regular study timetable; and use the planning calendar
- Complete past Higher School Certificate papers; and
- Complete all Assessment Tasks to maximize their Higher School Certificate result.

STUDENT ORGANISATION

It is a student's responsibility to organize study and preparation time to ensure that assessments tasks are submitted by the due date.

Denison College provides all HSC students with this HSC Assessment Booklet. In addition, all HSC students are provided with a Denison College Wall Planner to assist students in planning homework and study requirements, as well as recording the due dates of all assessment tasks and other obligations and events in the year.

Students should start tasks early, break them into a series of small steps and set deadlines for completing each step. Students should back up all work prepared on computer as the failure of technology is not generally an acceptable excuse for the late submission of work. Students are advised to keep a copy of all written work they submit.

HOW TO SUBMIT ASSESSMENT TASKS

- **In class assessment tasks** - these tasks are supervised by the class teacher and collected by the teacher at the end of the lesson.
- **Major projects** – these items are submitted directly to the teacher. Projects are stored in an appropriate faculty location to minimize the risk of damage.
- **Performances** – are marked in class on the scheduled assessment day.
- **Take home assessment tasks** – these are the tasks that students are required to complete by a due date. They must be placed in the locked Assessment Task Submission Box at the front office **by the end of lunch on the due date**; Tasks are not to be submitted directly to the teacher. Students must keep a copy of these tasks and the receipt provided by the office.

SHARED COURSE STUDENTS SUBMISSION OF TASKS

Students who attend another Campus can submit these assessment tasks at the Office of their home Campus.

Students must comply with campus policy and procedures for the submission of assessment tasks. A cover sheet for Assessment Tasks will be provided by the teacher supervising the course, and must be attached to the front of the Task when it is submitted. Assessment tasks are submitted to the front office, unless otherwise advised. An example of the assessment cover sheet is provided in the Appendices to this booklet.

DENISON COLLEGE PLAGIARISM AND MALPRACTICE POLICY

If any plagiarism is found in an assessment task or an examination a student will receive zero (0) for that task and resubmit it by a negotiated due date.

Any cheating or malpractice in an assessment task or exam will be dealt with by the Deputy Principal Senior School, KLA Head Teacher and Principal.

As per the rules the student is placed on the NESA Malpractice Register. Cheating or malpractice includes not following the rules and instructions for examinations or in-class exam style tasks. These are included in this booklet. (Refer to Appendices).

APPLICATIONS FOR EXTENSION OF TIME AND ILLNESS/MISADVENTURE CONSIDERATION

Students may apply for an extension of time for illness or unavoidable misadventure (see Appendices of this booklet for the form). Documentation (e.g. doctor's certificate or written declaration) must be provided. See the Deputy Principal Senior School.

LATE SUBMISSION OF ASSESSMENT TASKS

Assessment work submitted late without written application (See Appendices for form) and approval will incur the following penalties:

1 school day late	20% deduction
2 school days late	40% deduction
3 school days late	60% deduction
More than three school days late	100% deduction

If a student is absent on the day of a school examination or test, the student will be required to complete an application for illness/misadventure consideration. Depending on the circumstances the student will either re-sit the test at a negotiated time, or an estimate will be given, or an alternate task issued, if the application is accepted.

If students know they will be absent from school on the date an assessment task is due (eg representing the school in sport, performing arts, school excursion, work placement, etc), they must submit the task **before** the due date unless there are exceptional circumstances requiring the submission of an extension application form.

If students know that they will be absent from school on the date a test or examination will be held (eg representing the school in sport, performing arts, school excursion etc), they must, before the exam date, reschedule the test/examination on a date approved by the Deputy Principal.

ASSESSMENT MARKS

At the end of the Higher School Certificate course, the campus will submit a school based assessment mark to NESA for each student for each course. The mark will be based on the student's performance in the set tasks in the assessment program, including the school examinations.

ASSESSMENT SCHEDULES

- Students will be issued with assessment schedules for all courses. At Bathurst High Campus these schedules are also accessed on Millennium.
- Students will be given written notification of each assessment task.
- Students will be given a minimum of two weeks' notice of the due date of an assessment task.
- Students may have more than one assessment task due at the same time and should schedule adequate time to complete each task.
- If an assessment schedule needs to be altered, students will be advised in writing by the Head Teacher.
- There will be no tasks set in the week before school examinations.

DENISON COLLEGE FORMAL EXAMINATIONS

Students in Year 12 have a Trial HSC Examination in Term 3. Students will be given a copy of the campus examination rules and procedures with the timetable for the examinations. Students who study a course at the other campus will sit for the examination in that course at their home campus. (See Appendices for exam rules)

N DETERMINATION

An N Determination Warning Letter is issued to students who fail to complete assessment tasks or who fail to show diligence and sustained effort which may be a result of poor attendance. Students are given a set time to complete the work or demonstrate competencies. Once the work has been completed or the competencies demonstrated the warning is cleared.

If the student does not subsequently meet course requirements as detailed in the N Determination Warning Letter(s), then an N Award may be given for the course by the Principal. This means that the student will receive no results in that course. For students to be deemed unsatisfactory, they will be given a minimum of two official N Determination Warning Letters.

Until a student receives results in 12 Preliminary units and 10 HSC units, he/she will not be eligible for the award of a Higher School Certificate.

ZERO MARKS AWARDED

A student may be given a zero mark if the student:

- has not made a serious attempt to do the task, including work that is trivial, frivolous or offensive;
- is absent from a task without a valid reason (see above);
- has been involved in malpractice or submits plagiarised work (see HSC All My Own Work); or
- if, in the teacher's judgement, the work is worth zero.

APPEALS

Students have the right to appeal if they feel that the process used does not comply with the set rules (see Appendices of this booklet for form). Appeal forms must be lodged within one calendar week of the return of the task. Students should note that an appeal cannot be considered if it is based on the actual marks obtained. A student can only appeal on the basis of process. Appeals should be lodged with the Deputy Principal Senior School.

A decision will be made by a panel, which may consist of Principal, Deputy Principal Senior School and relevant Head Teacher. (Refer to Appeals form in Appendices)

SCHOOL REPORTS

School reports will be issued midway through the HSC course and after the Trial Higher School Certificate Examination, at the completion of the HSC.

EARLY IN YEAR 12

- ☐ Read this guide
- ☐ Check that I am eligible for the HSC (if appropriate)
- ☐ Make sure that my personal details and courses, including any VET exams, are correct on my Confirmation of Entry
- ☐ Request an ATAR if I plan to apply to university
- ☐ Read the Student Declaration on my Confirmation of Entry, then sign and return it to my school
- ☐ Go to Students Online to update my PIN and check my postal address, personal email address and mobile number
- ☐ Read and become familiar with course and assessment requirements
- ☐ Talk to my school if I think I might be eligible for disability provisions.

TERM 2

- ☐ Get my personal HSC exam timetable from Students Online
- ☐ Check that all my exams appear, including performance and VET exams.

TERM 3

- ☐ Confirm my dates for any project submissions, performance exams and oral exams
- ☐ Submit any projects on the due dates
- ☐ Attend any performance and language speaking exams.

TERM 4

- ☐ Check my exam timetable and the equipment I need
- ☐ Attend and make a serious attempt at every exam
- ☐ Submit an illness/misadventure application for any illnesses or mishaps during exams
- ☐ Check my assessment ranks in Students Online after the last exam
- ☐ Check that my Students Online account uses my personal email address, not my school address
- ☐ Note my student number and PIN so I can get my results online.

PART 3: Assessment Schedules for Internal Assessment

Assessment for VET courses is competency-based and will be ongoing throughout the duration of the course.

Please note:

Compulsory examinations for each school-based VET course will be conducted during the Trial HSC examinations under formal examination rules as prescribed by each campus.

For VET courses, the examination results may be used by the school to provide an estimate to NESA. It should be noted that examination results have no bearing on the assessment of competence.

English Standard

Head Teacher: L. Wade

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 6 Term 4 2017	Week 9 Term 4 2017	Task 1: Portfolio/Essay	25%			H1.S1, H2.S1, H3.S1
Week 2 Term 1 2018	Week 5 Term 1 2018	Task 2: Module B: Prepared Essay	15%			H5.S2, H6.S2, H7.S2 H3.S1, H8.S2
Week 1 Term 2 2018	Week 4 Term 2 2018	Task 3: Module A: Oral	15%			H4.S1
Week 6 Term 2 2018	Week 9 Term 2 2018	Task 4: Module C: Critical Response	15%			H10.S2
	Weeks 5 and 6 Term 3 2018	Trial HSC Examination	30%			H5.S2 H6.S2 H7.S2 H8.S2 H9.S2 H10.S2

Additional Course Information:

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

English Studies

Head Teacher: L. Wade

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 6 Term 4 2017	Week 9 Term 4 2017	Task 1: Presentation We Are Australians	25%			H1.4, H2.1, H2.3, H3.2, H4.1, H4.2
Week 3 Term 1 2018	Week 6 Term 1 2018	Task 2: Media Response	25%			H1.2, H.13, H2.2, H2.3
Week 5 Term 2 2018	Week 8 Term 2 2018	Task 3: English and Family Life: Event Design	25%			H1.1, H1.4, H2.3, H4.2, P4.2
Week 1 Term 2 2018	Week 4 Term 2 2018	Task 4: English and Travel: Blog/Diary	25%			H1.1, H2.2, H3.1, H3.2, H4.2

Additional Course Information:

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Advanced English

Head Teacher: L. Wade

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 6 Term 4 2017	Week 9 Term 4 2017	Task 1: Portfolio/Essay	25%			H1.S1, H2.S1, H3.S1
Week 2 Term 1 2018	Week 5 Term 1 2018	Task 2: Module A: Prepared Essay	15%			H5.S2, H6.S2 H7.S2, H3.S1 H8.S2
Week 1 Term 2 2018	Week 4 Term 2 2018	Task 3: Module B: Oral	15%			H4.S1
Week 6 Term 2 2018	Week 9 Term 2 2018	Task 4: Module C: Critical Response	15%			H10.S2
	Weeks 5 & 6 Term 3 2018	Trial HSC Examination	30%			H5.S2, H6.S2 H7.S2, H8.S2 H9.S2, 10.S2
Additional Course Information:						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

English Extension 1

Head Teacher: L. Wade

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 3 Term 1 2018	Week 1 Term 2 2018	Task 1: Writing Folio	40%			HE 1-1, HE 1-2 HE 1-3, HE 1-4
Week 5 Term 2 2018	Week 1 Term 3 2018	Task 2: Oral	40%			HE 2-1, HE 2-2
	Weeks 5 & 6 Term 3 2018	Task 3: Trial HSC Examination	20%			HE 1-1, HE 1-2 HE 1-3, HE 1-4
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

English Extension 2

Head Teacher: L. Wade

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 9 Term 4 2017	Week 3 Term 1 2018	Task 1: Viva Voce	20%			1, 2
Week 8 Term 1 2018	Week 2 Term 2 2018	Task 2: Report	30%			1, 2
Week 4 Term 2 2018	Week 9 Term 2 2018	Task 3: Major Work Draft	50%			1, 2
Additional Course Information: Students must maintain all research and investigations in a Major Work Journal, which may be required by NESA but is not otherwise submitted for external marking. The Major Work may be imaginative, investigative, interpretive, analytical or a combination of these. It may take the form of poem(s), short story, critical response, script for radio/TV/film/drama, speech(es), performance poetry, video or digital media presentation. This will be due to NESA in August 2018.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

General 1 Mathematics

Head Teacher: A. Sheader

Task Distributed	Task Due	Task	Weight	Assessment Component	Additional Information	Outcomes
Week 5 Term 4 2017	Week 7 Term 4 2017	Task 1: In Class Assessment	25%	Financial Mathematics	In Class Assessment	H1, 2, 3
Week 8 Term 1 2018	Week 11 Term 1 2018	Task 2: In Class Assessment	25%	Data Analysis, Measurement, Algebraic Modelling and Probability	In Class Assessment	H4, 5, 6, 7, 8
Week 6 Term 2 2018	Week 8 Term 2 2018	Task 3: In Class Assessment	25%	Applications of Trigonometry	In Class Assessment	H6, 7, 11
Week 10 Term 2 2018	Week 2 Term 3 2018	Task 4: Assignment	25%	All Above plus Application of Measurement, Spherical Geometry	Assignment	H1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

General 2 Mathematics

Head Teacher: A. Sheader

Task Distributed	Task Due	Task	Weight	Assessment Component	Additional Information	Outcomes
Week 5 2017 Term 4	Week 7 2017 Term 4	Task 1: In Class Assessment	20%	Financial Mathematics	In Class Assessment	H1,2,3
Week 8 2018 Term 1	Week 11 2018 Term 1	Task 2: In Class Assessment	25%	Data Analysis, Measurement, Algebraic Modelling and Probability	In Class Assessment	H4,5,6,7,8
Week 6 2018 Term 2	Week 8 2018 Term 2	Task 3: In Class Assessment	25%	Applications of Trigonometry	In Class Assessment	H6,7,11
	Week 5 & 6 2018 Term 3	Task 4: Trial HSC Examination	30%	All Above plus Application of Measurement, Spherical Geometry	Formal Examination	H1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Mathematics Advanced

Head Teacher: A. Sheader

Task Distributed	Task Due	Task	Weight	Assessment Component	Additional Information	Outcomes
Week 5 2017 Term 4	Week 10 2017 Term 4	Task 1: In Class Assessment	20%	Introduction to Calculus, Quadratic Polynomials, Series and Sequences Locus	In Class Assessment	H4, 5
Week 8 2018 Term 1	Week 11 2018 Term 1	Task 2: In Class Assessment	25%	Integration, Log and Exponential Functions	In Class Assessment	H1, 2, 3, 4, 5, 8, 9
Week 6 2018 Term 2	Week 8 2018 Term 2	Task 3: In Class Assessment	25%	Quadratic, Polynomials, Locus	In Class Assessment	H6, 7, 8, 9
	Week 5 & 6 2018 Term 3	Task 4: Trial HSC Examination	30%	All the above Plus Trig Functions, Probability, Applications of Calculus	Formal Examination	H1, 2, 3, 4, 5, 6, 7, 8, 9
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Mathematics Extension 1

Head Teacher: A. Sheader

Task Distributed	Task Due	Task	Weight	Assessment Component	Additional Information	Outcomes
Week 6 2017 Term 4	Week 10 2017 Term 4	Task 1: In Class Assessment	20%	Integration, Log & Exponential Functions, Circle Geometry	In Class Assessment	H4, 5, 6
Week 7 2018 Term 1	Week 11 2018 Term 1	Task 2: In Class Assessment	25%	Application of Calculus, Inverse Functions	In Class Assessment	HE2, 3,
Week 6 2018 Term 2	Week 8 2018 Term 2	Task 3: In Class Assessment	25%	Trig, Probability Locus, Polynomials	In Class Assessment	H7,8, 9 HE 1, 2, 3
	Week 5 & 6 2018 Term 3	Task 4: Trial HSC Examination	30%	All the above Plus Binomial Theorem, Permu- tations and Combinations	Formal Examination	HE1, 2, 3, 4, 5
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Mathematics Extension 2

Head Teacher: A. Sheader

Task Distributed	Task Due	Task	Weight	Assessment Component	Additional Information	Outcomes
Week 5 2017 Term 4	Week 7 2017 Term 4	Task 1: In Class Assessment	20%	Complex Numbers	In Class Assessment	E3
Week 8 2018 Term 1	Week 11 2018 Term 1	Task 2: In Class Assessment	25%	Graphing, Polynomials	In Class Assessment	E3, 4
Week 6 2018 Term 2	Week 8 2018 Term 2	Task 3: In Class Assessment	25%	Conics, Integration, Volume	In Class Assessment	E1, 5, 6, 7
	Week 5 & 6 2018 Term 3	Task 4: Trial HSC Examination	30%	All the above plus Mechanics	Formal Examination	E1, 2, 3, 4, 5, 6, 7
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Ancient History

Head Teacher: I. Newell

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 1 Term 4 2017	Week 8 Term 4 2017	Task 1: Structured Response	20%	Ancient Societies	Research Report	1.2,2.1,3.1,3.2, 3.4, 3.6, 4.2
Week 7 Term 1 2018	Week 10 Term 1 2018	Task 2: Source Analysis	20%	Core Study	Research/In class response	1.1, 3.1,3.2, 3.3, 4.1
Week 1 Term 2 2018	Week 5 Term 2 2018	Task 3: Oral Presentation	25%	Historical Period	Research and Class Presentation	1.1, 3.2, 3.6, 4.1, 4.2
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination	35%	All Topics	Multiple Choice, Short Answers and Extended Response	1.2,2.1,3.1,3.2, 3.3, 3.4, 3.6, 4.1, 4.2

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Biology

Head Teacher: R. Weithaler

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 2 Term 4 2017	Week 6 Term 4 2017	Task 1: Practical test	20%	Knowledge and understanding First-hand investigations	Students may bring one A4 page of notes to the practical exam	H2, H11, H12, H13, H14, H15
Week 8 Term 1 2018	Week 2 Term 2 2018	Task 2: Genetic technologies investigation	25%	Knowledge and understanding Scientific thinking, problem-solving and communication	Independent research	H1, H3, H4, H5, H9, H12, H13, H14
Week 6 Term 2 2018	Week 10 Term 2 2018 (pending Astley Cup)	Task 3: Quarantine research task and in class essay	25%	Knowledge and understanding Scientific thinking, problem-solving and communication	Students will use research to complete a table which may be brought to the in-class assessment	H4, H6, H12, H13, H14
	Week 5 and 6 Term 3 2018	Task 4: Trial HSC Examination	30%	Knowledge and understanding First-hand investigations Scientific thinking, problem-solving and communication		H1-15

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Business Studies

Head Teacher: I. Newell

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 6 Term 4 2017	Week 8 Term 4 2017	Task 1: Research Task Business Report	15%	Knowledge and Understanding Stimulus based skills Inquiry and research Communicate	Research and Report Marketing	H3, H5, H6, H7, H8, H9
	Week 10 Term 1 2018	Task 2: Mid-Course Test in class	25%	Knowledge and Understanding Stimulus based skills Communicate	In Class Test Operations Marketing	H1, H2, H5, H7, H9
Week 7 Term 2 2018	Week 1 Term 3 2018	Task 3: Case Study and Business Report	30%	Knowledge and Understanding Inquiry and research Communicate	Research Task Human Resource Finances	H4, H6, H7, H8, H9, H10
	Week 5 Term 3 2018	Task 4: HSC Trial Examination	30%	Knowledge and Understanding Stimulus based skills Communicate	All topics	H2, H3, H4, H5, H6, H9, H10

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Chemistry

Head Teacher: R. Weithaler

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 10 Term 4 2017	Week 2 Term 1 2018	Task 1: Production of Materials research task and in class essay	25%	Knowledge and Understanding; Scientific Thinking and Problem solving skills.		H1, H3, H4, H5, H6, H12, H13, H14, H16
Week 5 Term 1 2018	Week 8 Term 1 2018	Task 2: In Class Topic test on Production of materials and Acidic Environment	20%	Knowledge and Understanding; Scientific thinking and problem solving skills.		H1 – H14
Week 10 Term 1 2018	Week 3 Term 2 2018	Task 3: Practical investigation	25%	Knowledge and Understanding; Scientific Thinking and Problem solving skills		H6, H8, H10, H11, H12, H14
	Week 5 and 6 Term 3 2018	Task 4: Trial HSC Examination	30%	Knowledge and Understanding; Scientific Thinking and Problem solving skills		H1-H14

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Community and Family Studies

Head Teacher: L. Blaikie

Task Distributed	Task Due	Task	Assessment components	Weight	Additional Task Information	Outcomes
Week 3 Term 4 2017	Week 8 Term 4 2017	Task 1a: IRP Phase 1: Part A. IRP Project Plan of Major Project	Research Methodology	5%		H4.1, 4.2
	Week 10 Term 1 2018	Task 1b: IRP Phase 2 Part B of Major Project	Family & Societal Interactions or Social Impact of Technology	20%		H2.3, 3.2, 3.3, 3.4, 6.1, 6.2
Week 5 Term 1 2018	Week 5 Term 2 2018	Task 2: Investigation: Groups in Context	Groups in Context	20%		1.1,2,2,3.3, 4.2,5.1
Week 8 Term 2 2018	Week 1 Term 3 2018	Task 3: Parenting and Caring – scenar- io based application	Parenting and Caring	20%		2.1, 2.3, 5.2
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination	Parenting & Caring; Research Methodology Family & Societal Interactions or Social Impact of Technology	35%		H1.1, 2.1, 2.2, 2.3, 3.1, 3.3, 4.1, 4.2, 5.1, 5.2, 6.1

Additional Course Information:

- Assessment tasks must be submitted to the office
- Examinations will be conducted under formal examination rules as prescribed by the school
- The IRP should relate to the course content of one or more of the following areas:
 - individuals
 - groups
 - families
 - communities
 - resource management.
- It will be important to conduct student/teacher conferences on a regular basis to discuss their progress in the IRP. This helps the students to stay on track and meet their proposed time-lines. It also allows them to address issues and concerns as they arise.

Earth and Environmental Science

Head Teacher: R. Weithaler

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 9 Term 4 2017	Week 2 Term 1 2018	Task 1: Research task on natural disasters	20%	Knowledge and Understanding; Problem Solving; Communication; Research		H1, H3, H4, H13, H14
Week 6 Term 1 2018	Week 8 Term 1 2018	Task 2: Research task on megafauna	20%	Knowledge and Understanding; Scientific Thinking; Communication; Research		H2, H7, H13, H14
Week 9 Term 2 2018	Week 1 Term 3 2018	Task 3: First hand investigation and report – water treatment	30%	Knowledge and Understanding; First Hand Investigation; Problem Solving; Communication		H4, H10, H11, H12, H13, H14, H15
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination	30%	Knowledge and Understanding; Communication		H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13, H14, H15

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Economics

Head Teacher: I. Newell

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 5 Term 4 2017	Week 10 Term 4 2017	Task 1: Case Study	15%	Global Economy	Research task	H3, H4, H5, H6, H7, H9, H10
Week 4 Term 1 2018	Week 9 Term 1 2018	Task 2: Skills Test	25%	Skills	In Class Test	H1, H2, H4, H6, H7, H8, H9
Week 3 Term 2 2018	Week 6 Term 2 2018	Task 3: Research essay	30%	Policies, Issues and Management	Research Task	H2, H3, H5, H6, H7, H8, H9, H10
	Week 5-6 Term 3 2018	Task 4: Trial HSC Examination	30%	All Topics	Multiple Choice Short Answer and Extended Response	H1, H2, H3, H4, H5, H6, H7, H9, H10

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Exploring Early Childhood

Head Teacher: L. Blaikie

Task Distributed	Task Due	Task	Assessment Components	Weight	Additional Task Information	Outcomes
Week 10 Term 4 2017	Week 3 Term 1 2018	Task 1: Historical and Cultural Contexts of Childhood	Historical and Cultural Contexts of Childhood	20%		2.2, 2.3
Week 4 Term 4 2017	Week 2 Term 1 2018	Task 2: Practical Assessment	Interaction with children	30%		4.1, 4.2
Week 8 Term 1 2018	Week 10 Term 2 2018	Task 3: Children's book	Children's media, Literature	20%		2.2, 1.3, 1.4, 4.1
	Week 5 & 6 Term 3 2018	Task 4: End of Course Examination	Promoting Positive Behaviour, Starting school, Play and the developing child, Historical and Cultural contexts, Media, Literature	30%		

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Geography

Head Teacher: I. Newell

Task Distributed	Task Due	Task	Weight	Assessment Components	Outcomes
Term 4 2017 Week 5	Term 4 2017 Week 10	Task 1: Ecosystems at Risk	15%	Case Study Report and In-class Stimuli Component	H1, H2, H5, H9, H10
Term 1 2018 Week 1	Term 1 2018 Week 4-5	Task 2: Urban Places	15%	Formal Essay with ALARM Component	H1, H3, H6, H10, H13
	Term 1 2018 Week 9	Task 3: Mid-Course Test in class	20%	Multiple Choice, Source Analysis and Extended Responses from Stimuli	H1, H2, H3, H5, H6, H7, H8, H10, H12, H13
Term 2 2018 Week 1	Term 2 2018 Week 6	Task 4: People and Economic Activity Case Study	20%	Economic Case Study Report plus Fieldwork	H1, H4, H6, H7, H8, H10, H11, H12, H13
	Term 3 2018 Week 5-6	Task 5: Trial HSC Examinations	30%	Multiple Choice, Short Answer and Extended Responses from Stimuli	H1, H2, H3, H4, H5, H6, H7, H10, H11, H12, H13
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.					
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.					

Extension History

Head Teacher: I. Newell

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 5 Term 4 2017	Week 8 Term 2 2018	Major History Project	80%	Major Project	Research	2.1, 2.2, 2.3
Week 8 Term 4 2017	Week 4 Term 1 2018	Task 1: Historiography	5%	Ancient Societies	Research and In Class Essay	1.1, 1.2
	Week 10 Term 1 2018	Task 2: Mid Course Test	2.5%	What Is History	In Class Examination	1.1, 2.2
Term 2 Week 7 2018	Week 1 Term 3 2018	Task 3: Convict Women	5%	Case Study	Research and In Class Essay Question in advance for preparation	1.1, 2.2
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination	7.5%	All Topics	Multiple Choice, Short Answers and Extended Response	1.1, 2.2
Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Industrial Technology

Head Teacher: P. Ford

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 1 Term 4 2017	Week 10 Term 4 2017	Task 1: Major project and folio progress assessment #1.	20%	Assessment and feedback on progression of major design project. Assessed against expected level of completion.		H2.1, 3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2
Week 1 Term 4 2017	Week 9 Term 1 2018	Task 2: Major project and folio progress assessment #2.	20%	Assessment and feedback on progression of major design project. Assessed against expected level of completion.		H2.1, 3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2
Week 1 Term 4 2018	Week 6 Term 2 2018	Task 3: Major project and folio progress assessment #3.	20%	Assessment and feedback on progression of major design project. Assessed against expected level of completion.		H2.1, 3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2
	Week 5-6 Term 3 2018	Task 4: Trial HSC examination	40%	Assessment and feedback of subject knowledge.		H1.1, H1.2, H1.3, H3.1, H3.2, H5.1, H5.2, H7.1, H7.2.

Additional Course Information:

At the end of each term teachers will have an informal meeting with their students to assess progress. Where students have not progressed satisfactorily, parents will be contacted and an N determination-warning letter may be sent.

Uniform: Compulsory for all students who work in a workshop wear enclosed leather shoes and supply Personal Protective Equipment, Eye and Hearing protection.

Major Project: Students must keep a journal of all work completed during production of their Major Project. This does not have to be submitted for marking but may be called upon as evidence of student work.

Students are responsible for providing their own materials and other resources in order to complete the major project. Basic consumables will be provided to assist with the production of the project.

Assessment tasks must be submitted to: The Campus Office (Excepting the major design project) . Examinations will be conducted under formal examination rules as prescribed by each Campus.

Japanese Continuers

Head Teacher: R. Wolfe

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 3 Term 4 2017	Week 9 Term 1 2018	Task 1: Portfolio	25%	Reading and Writing Japanese	Students will be required to obtain feedback from peers as part of this portfolio in Week 10 of Term 4	1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1, 4.2, 4.3
Week 11 Term 1 2018	Week 6 Term 2 2018	Task 2: Comprehension	25%	Reading and Listening to Japanese	Students will complete multiple reading tasks at home and then complete listening tasks in class.	3.1, 3.2, 4.1, 4.2, 4.3
Week 10 Term 2 2018	Week 2 Term 3 2018	Task 3: Conversation	20%	Speaking in Japanese	A 10 minute conversation with the teacher	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination	30%	Listening, Reading and Writing Japanese		2.1, 2.2, 2.3, 3.1, 3.2, 4.1, 4.2, 4.3

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Legal Studies

Head Teacher: I. Newell

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 8 Term 4 2017	Week 10 Term 4 2017	Task 1: Business Report	15%	Crime	In Class Test	H3, H4, H5, H6, H7, H9, H10
	Week 9 Term 1 2018	Task 2: Mid Course Test in class	25%	Human Rights and Crime	In Class Test	H1, H2, H4, H6, H7, H8, H9
Week 10 Term 2 2018	Week 2 Term 3 2018	Task 3: Research Essays Cases and Legislation	30%	Focus Study 1 and Focus Study 2	Research Task	H2, H3, H5, H6, H7, H8, H9, H10
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination	30%	All Topics	Multiple Choice Short Answer and Extended Response	H1, H2, H3, H4, H5, H6, H7, H9, H10

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Modern History

Head Teacher: I. Newell

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 4 Term 4 2017	Week 6 Term 4 2017	Task 1: World War One Core	15%	Source Analysis	Sources Supplied	H1.1, H1.2, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2
Week 3 Term 1 2018	Week 2 Term 2 2018	Task 2: National Study Russia	20%	Formal Essay	Research Task	H1.1, H1.2, H3.4, H3.5, H4.1, H4.2
	Week 11 Term 1 2018	Task 3: Peace and Conflict	15%	Formal Essay and In Class Test	In class test	H1.1, H1.2, H3.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2
Week 3 Term 2 2018	Week 10 Term 2 2018	Task 4: Personality Study Trotsky	20%	Oral Report and Presentation	Research and In Class Presentatio	H1.1, H1.2, 2.1, 3.4, 3.5, 4.1, 4.2
	Week 5 & 6 Term 3 2018	Task 5: Trial HSC Examination	20%	All Topics		1.1, 1.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Music

Head Teacher: C. Burt

Task Distributed	Task Due	Task	Weight	Assessment Components	Additional Task Information	Outcomes
Week 2 Term 4 2017	Week 10 Term 4 2017	Task 1: Composition and portfolio	10%	Students are to compose a piece on their chosen topic and present a portfolio on compositional ideas	Composition: 10%	H10, H11, H2, H4, H5, H6
Week 1 Term 1 2018	Week 9 Term 1 2018	Task 2: Viva Voce Musicology & Elective 1	25%	Students are to present research on the concepts of music and appropriate examples. Students will submit/ perform one Elective component.	Musicology: 10% Elective 1: 15%	H3, H5, H7, H8, H11, H10
Week 1 Term 1 2018	Week 6 Term 2 2018	Task 3: Aural, Elective 2 & Elective 3	40%	Students are to prepare and perform their core piece of Music which reflects the students chosen core topic. Students will also complete an in-class Aural Analysis.	Aural 10% Elective 2: 15% Elective 3: 15%	H1, H10, H11, H5, H7, H9
	Week 5 & 6 Term 3 2018	Task 4: Trial HSC Examination & Core Performance	25%	The trial will involve both written and performance components and or oral presentations depending on the elective streams chosen.	Performance Core: 10% Aural : 15%	H1, H10, H11, H4, H5, H6, H7, H8, H9
Additional Course Information: Examinations will be conducted under formal examination rules as prescribed by the school						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus						

PDHPE

Head Teacher: L. Blaikie

Date		Task	Assessment Components	Weight	Additional Task Information	Outcomes
Week Distributed	Week Due					
Term 4 2017 Week 6	Term 4 2017 Week 10	Task 1: Research task on a health priority issue	Core 1	15%		H1, 2, 4, 15
Term 1 2018 Week 2	Term 1 2018 Week 9	Task 2: Research Task	Core 2	15%		H8, 10, H11
Term 2 2018 Week 7	Term 3 2018 Week 2	Task 3: Response to Sports Medicine and Improving Performance Scenarios	Options 1 and 2	20%		H8, 10, 13, 17
	Term 3 2018 Week 5 & 6	Task 4: Trial HSC Examination	Core 1, 2 and 2 Options	30%		H1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15
Additional Course Information:						
Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Physics

Head Teacher: R. Weithaler

Task Distributed	Task Due	Task	Weight	Assessment Components	Additional Task Information	Outcomes
Term 4 2017 Week 10	Term 1 2018 Week 3	Task 1: Research and Practical Task	25%	Knowledge and Understanding; Practical Skills; Scientific Thinking and Problem Solving Skills		H9 H11 H12 H13 H14
Term 1 2018 Week 10	Term 2 2018 Week 2	Task 2: Topic Test	20%	Knowledge and Understanding; Practical Skills; Scientific Thinking and Problem Solving Skills	Topics covered will be Space and Motors & Generators	H1 – H15
Term 2 2018 Week 3	Term 2 2018 Week 10	Task 3: Electric Motor Construct and Report	25%	Knowledge and Understanding; Practical Skills; Scientific Thinking and Problem Solving Skills		H3 H4 H9 H13
	Term 3 2018 Week 5 & 6	Task 4: Trial HSC Examination	25%	Knowledge and Understanding; Practical Skills; Scientific Thinking and Problem Solving Skills		H1 – H15

Additional Course Information:

Assessment Tasks must be submitted to the office: Examinations will be conducted under formal examination rules as prescribed by the school.

Senior Science

Head Teacher: R. Weithaler

Task Distributed	Task Due	Task	Weight	Assessment Components	Additional Task Information	Outcomes
Term 4 2017 Week 3	Term 4 2017 Week 6	Task 1: Research and in Class Essay	25%	Knowledge and understanding. Scientific thinking. Problem Solving. Communication.	Students to complete a table of information to bring to class	H3, H4, H8, H13
Term 4 2017 Week 10	Term 1 2018 Week 3	Task 2: Practical Task	25%	First- Hand investigation. Understanding. Scientific thinking Problem solving Communication	In Class Task	H10-H14
Term 1 2018 Week 10	Term 2 2018 Week 2	Task 3: Topic Test	20%	Knowledge and understanding. First- Hand investigation. Understanding. Scientific thinking. Problem solving Communication	In Class Task	H1-H15
	Term 3 2018 Week 5-6	Task 4: Trial HSC Examination	30%	Knowledge and understanding. First- Hand investigation. Understanding. Scientific thinking. Problem solving Communication	In Class Task	H1-H15

Additional Course Information: All in class tasks and examinations are to be conducted under formal examination rules as prescribed by the Campus.

Society and Culture

Head Teacher: I. Newell

Task distributed	Task due	Task	Assessment components	Weight	Additional Task Information	Outcomes
Week 6 Term 4 2017	Week 8 Term 4 2017	Task 1: Oral Progress Report	PIP Oral Check-in	20%	Oral report	H1, H4, H6, H7, H8, H9, H10
Week 4 Term 1 2018	Week 8 Term 1 2018	Task 2: Predicting Future Change- Vietnam	HSC Core-Continuity and Change	25%	Scaffolded essay	H1, H2, H3, H4, H5, H7, H9, H10
Week 4 Term 2 2018	Week 7 Term 2 2018	Task 3: Belief Systems and Ideologies- Islam	Depth Study- Belief Systems and Ideologies Islam	25%	Scaffolded extended response questions	H1, H2, H3, H5, H7, H9, H10
	Weeks 5-6 Term 3 2018	Task 4: Trial HSC Examination	Examination	30%	Course content	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Additional course information: Assessment tasks must be submitted to the office. Examinations will be conducted under formal examination rules as prescribed by the school						

Software Design and Development

Head Teacher: P. Ford

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 2 Term 4 2017	Week 8 Term 4 2017	Task 1: Software solution case study	15%	Knowledge and understanding of course content Knowledge and skills in the design and development of software solutions		H1.1, H2.2, H5.1, H5.2
Week 2 Term 1 2018	Week 10 Term 1 2018	Task 2: Design presentation	25%	Knowledge and understanding of course content Knowledge and skills in the design and development of software solutions		H2.1, H4.1, H4.2, H5.2, H6.2, H6.4
Week 10 Term 1 2018	Week 1 Term 3 2018	Task 3: Software project	30%	Knowledge and understanding of course content Knowledge and skills in the design and development of software solutions		H3.2, H4.2, H4.3, H5.1, H5.2, H5.3, H6.3
	Week 5 & 6 Term 3	Task 4: Trial HSC Examination	30%	Knowledge and understanding of course content Knowledge and skills in the design and development of software solutions		H1.2, H1.3, H3.1, H5.2, H6.1, H6.4
Additional Course Information: At the end of each term teachers will have an informal meeting with their students to assess progress. Where students have not progressed satisfactorily parents will be contacted and an N determination warning letter may be sent. Major Project: Students must keep a journal of all work completed during production of their Major Project. This does not have to be submitted for marking but may be called upon as evidence of student work. Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.						

Sport, Lifestyle and Recreation

Head Teacher: L. Blaikie

Task Distributed	Task Due	Task	Weight	Assessment Components	Additional Task Information	Outcomes
Term 4 2017 Week 4	Term 4 2017 Week 10	Task 1: Fitness Research task	15%	Fitness Module		1.3, 2.2, 3.2, 3.3, 4.1
Term 4 2017 Week 4	Term 3 2018 Week 2	Task 2: Practical Assessment	25%	Fitness; Sports coaching & training; Resistance Training; individual games & sports applications		1.3, 2.2, 2.3, 3.1, 3.2, 4.2, 4.5
Term 1 2018 Week 1	Term 1 2018 Week 9	Task 3: Sports Coaching and training	15%	Sports coaching and training		1.1, 1.3, 2.2, 3.1, 3.2, 4.2, 4.5
Term 2 2018 Week 1	Term 2 2018 Week 6	Task 4: Resistance Training (practical)	20%	Resistance Training		2.1, 2.2, 3.2, 3.3
	Term 3 2018 Week 5 & 6	Task 5: Trial HSC Examination	25%	Fitness; Sports coaching & training; Sports Administration		1.1, 1.3, 1.6, 2.4, 3.2, 4.2, 4.5

Additional Course Information:

- Assessment tasks must be submitted to the office
- Examinations will be conducted under formal examination rules as prescribed by the school

Visual Arts

Head Teacher: C. Burt

Task distributed	Task Due	Task	Weight	Assessment components	Additional Task Information	Outcomes
Week 7 Term 4 2017	Week 10 Term 4 2017	Task 1: Written Response Artist Investigation Investigation of the relationship(s) between artists and artworld practices, including annotated research and initial writing drafts.	20%	Students will investigate the works of an artist that complements their BOW. This may be conceptually or through their art practice. Students will complete questions based on their artist of choice.	Students will be given advice on artist choice. Students will be able to bring in 1 page of notes for the written response.	H7, H8
Week 6 Term 1 2018	Week 9 Term 1 2018	Task 2: Development of the Body of Work Submission of artwork(s) in progress, VAPD with annotated evaluation of a sustained exploration of materials and ideas through the frames.	20%	Students will be assessed on the development of their Bodies of Work.	Students will be working on their Bodies of Work in the practical lessons of this course.	H1, H3, H4
Week 1 Term 2 2018	Week 6 Term 2 2018	Task 3: Extended Written Response Analysis of the development of art criticism and/or art historical discourse throughout art history. BOW in progress Kelso and Bathurst joint marking and feedback given.	20%	Students will write an extended essay response based on the work of artists they have studied in class or that they have looked at in relation to their Bodies of Work. Students will also hand in their Bodies of Work for cross campus marking.	Students will use the feedback gained from the cross campus marking to finish their Body of Work. There will be holiday workshops at the end of Term 2 and also time on the weekend where the art room will be available for students to work on their artworks.	H1 - H10
	Term 3 2018 Trial Examination Week 5&6 BOW submission- TBA	Task 4: Trial HSC Examination Art Criticism and Art History Written Examination. Completed Body of Work: submission of artworks under development. VAPD, written analysis of intention and artmaking practice through the conceptual framework.	40%	Students will complete their trial examination of unseen plates and essay questions. Students will submit their completed Body of Work for their final mark. This date is prescribed by NESA mid-2018.		H1 - H10

Additional Course Information: The outcomes listed for each task are taken from the syllabus. The information on each assessment task will provide details of the outcomes to be assessed in that task.

Assessment tasks must be submitted to: The Campus Office. Examinations will be conducted under formal examination rules as prescribed by each Campus.

Assessment Schedules for Vocational Education and Training

Assessment Advice for HSC VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is "satisfactory" or "Not Yet Competent" if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO.

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

Note:

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.

HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the Trial HSC Examination.

Denison College of Secondary Education Policy is that ALL VET students will sit the Trial HSC Examination.

Assessment Summary for CPC20211 Certificate II in Construction Pathways

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC Examination - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the Trial HSC Examination.	

Assessment Plan		Evidence gathering techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test, Quiz	Role play, oral presentation	Third party report	Self-assessment	HSC Examinable
CPCCOHS1001A	Work safely in the construction industry (white card)	✓		✓	✓		✓	✓	Yes
Cluster 1: Getting Started in the Construction Industry									
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	✓		✓	✓		✓	✓	Yes
CPCCCA2011A	Handle carpentry materials	✓	✓	✓	✓		✓	✓	
Cluster 2: Measure up									
CPCCCM1015A	Carry out measurements & calculations	✓	✓		✓			✓	Yes
CPCCCA2002B	Use carpentry tools and equipment	✓	✓	✓	✓		✓		
Cluster 3: Reading plans and levelling									
CPCCCM2001A	Read and interpret plans and specifications	✓		✓	✓				Yes
CPCCCM2006B	Apply basic levelling procedures	✓		✓	✓				
Cluster 4: Prepare to Concrete									
CPCCO2021A*	Handle concreting materials	✓	✓		✓			✓	
CPCCCM2004A	Handle construction materials	✓			✓		✓		
Cluster 5: Group Project									
CPCCCM1013A	Plan and organise work	✓	✓		✓		✓	✓	Yes
CPCCCM2005B	Use construction tools and equipment	✓	✓		✓		✓	✓	Yes
Cluster 6: Working Effectively									
CPCCCM1012A	Work effectively and sustainably in the construction Industry				✓		✓	✓	Yes
CPCCCM1014A	Conduct workplace communication				✓	✓	✓		Yes
Cluster 7: Option 1-Joinery									
CPCCJN2001A	Assemble components	✓	✓		✓			✓	
CPCCJN2002B	Prepare for off-site manufacturing process	✓	✓		✓			✓	
Cluster 7: Option-2 - Brick and block laying-									
CPCCBL 2001 A	Handle and prepare brick laying material	✓	✓		✓			✓	
CPCCBL 2002 A	Use bricklaying and block laying tools and equipment	✓	✓		✓			✓	

Depending on the achievement of units of competency; the possible AQF qualification outcome is CPC20211 Certificate II in Construction Pathways or a Statement of Attainment towards CPC20211 Certificate II in Construction Pathways.

Assessment Summary for MEM10105 Certificate I in Engineering

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC Examination - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the Trial HSC Examination.	

Assessment Plan		Evidence Gathering Techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Worksheets	Self-assessment	HSC examinable
Prerequisite - Manufacturing, engineering and related services industries induction. (HSC unit only)					✓	✓		YES
Cluster 1-Working Safely in the Metals Industry								
MEM13014A	Apply principles of occupational health and safety in the work environment	✓			✓	✓		YES
MEM 11011B	Undertake manual handling	✓	✓		✓	✓		
Cluster 2-Using Hand Tools								
MEM14004A	Plan to undertake a routine task	✓	✓		✓	✓		YES
MEM18001C	Use hand tools	✓	✓		✓	✓		YES
Cluster 3-Using Power Tools								
MEM18002B	Use power tools/hand held operations	✓	✓		✓	✓		YES
MEM12023A	Perform engineering measurements	✓	✓		✓			YES
Cluster 4-Calculating and Cutting								
MEM05005B	Carry out mechanical cutting	✓	✓		✓	✓		
MEM12024A	Perform computations	✓	✓		✓	✓		YES
Cluster 5-Worshop Machines								
MEM05012C	Perform routine manual metal arc welding	✓	✓		✓	✓		
MEM07032A	Use workshop machines for basic operations	✓	✓		✓	✓		
Cluster 6-Skills in Action								
MEM15002A	Apply quality systems	✓	✓		✓	✓		YES
MEM15024A	Apply quality procedures	✓	✓		✓	✓		YES
MEM16007A	Work with others in a manufacturing, engineering or related environment	✓	✓		✓	✓		YES
Cluster 7-Technical Drawing (HSC unit only)								
MEM09002B	Interpret technical drawing				✓	✓		YES
Cluster 8a, 8b, 8c, Options - Select one competency only from Option 8a, 8b or 8c to qualify for Certificate 1.								
MEM05004C	Perform routine oxy acetylene welding (2 units)	✓	✓		✓	✓		
MEM05007C	Perform manual heating and thermal cutting (2 units)	✓	✓		✓	✓		
MEM16008A	Interact with computing technology (2 units)	✓	✓		✓	✓		

Depending on the achievement of units of competency; the possible AQF qualification outcome is MEM10105 Certificate I in Engineering or a Statement of Attainment towards MEM10105 Certificate I in Engineering

Assessment Summary for CUA30415 Certificate III in Live Production and Services

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC Examination - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the Trial HSC examination.	

Assessment Plan		Evidence Gathering Techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Role Play, oral presentation	Third party report	Self-assessment	HSC examinable
Cluster 1-Working in the entertainment industry									
Prerequisite									
CPCCCOHS1001A	Work safely in the construction industry	✓		✓	✓				
CUAIND301	Work effectively in the creative arts industry	✓			✓	✓			Yes
Cluster 2-Lighting									
CUALGT301	Operate basic lighting	✓		✓	✓				Yes
CUFLG304	Install and operate follow spots	✓		✓	✓				
Cluster 3-Live Performance									
CUASTA301	Assist with production operations for live performances	✓		✓	✓				Yes
CUASMT301	Work effectively backstage during performances	✓		✓	✓				
Cluster 4-Audio									
CUASOU301	Undertake live audio operations	✓		✓	✓	✓			Yes
CUASOU306	Operate sound reinforcement systems	✓		✓	✓	✓			
Cluster 5-Staging									
CUAWHS302	Apply work health and safety practices	✓		✓	✓	✓			Yes
CUASTA202	Assist with bump in bump out shows	✓		✓	✓	✓			
MEM18002B	Use power tools/hand held operations	✓		✓	✓	✓			
Cluster 6-Vision system the live feed									
CUAVSS302	Operate vision systems	✓		✓	✓	✓		✓	Yes
BSBWOR301	Organise personal work priorities and development	✓		✓	✓	✓		✓	
Cluster 7-Creative projects and customer service									
CUAPPRP304	Participate in collaborative creative projects	✓			✓	✓	✓		
SITXCCS303	Provide service to customers	✓			✓	✓	✓		Yes

Depending on the achievement of units of competency; the possible AQF qualification outcome is CUA30415 Certificate III in Live Production and Services or a Statement of Attainment towards CUA30415 Certificate III in Live Production and Services.

Assessment Summary for SIT20416 Certificate II in Kitchen Operations

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC Examination - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC examination.	

Assessment Plan		Evidence gathering techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Third party report	Self-assessment	HSC examinable
Cluster: Getting along								
BSBWOR203	Work effectively with others	✓			✓			YES
Cluster : Safe and sustainable work practices								
SITXWHS001	Participate in safe work practices	✓		✓	✓			YES
BSBSUS201	Participate in environmentally sustainable work practices							
Cluster: Safe and hygienic food preparation								
SITXFSA001	Use hygienic practices for food safety	✓	✓		✓			YES
SITHCCC001	Use food preparation equipment							
SITXFSA002	Participate in safe food handling practices							
Cluster : Preparing quality simple dishes								
SITHCCC002	Prepare and present simple dishes	✓	✓		✓			
SITXINV002	Maintain the quality of perishable items							
Cluster: Producing menu Items								
SITHCCC005	Prepare dishes using basic methods of cookery	✓	✓	✓	✓	✓		YES
Cluster: Cleaning the kitchen								
SITHKOP001	Clean kitchen premises and equipment	✓			✓	✓		YES
Cluster: Preparing appetisers and salads								
SITHCCC006	Produce appetisers and salads	✓	✓	✓	✓	✓		
Cluster: Keeping up to date with industry								
SITHIND002	Source and use information on the hospital-ity industry				✓			YES
Cluster: Safe sandwich preparation								
SITHCCC003	Prepare and present sandwiches	✓			✓			
Cluster: Use cookery skills effectively								
SITHCCC011	Use cookery skills effectively (holistic)	✓	✓			✓	✓	

Depending on the achievement of units of competency; the possible AQF qualification outcome is SIT20416 Certificate II in Kitchen Operations or a Statement of Attainment towards SIT20416Certificate II in Kitchen Operations.

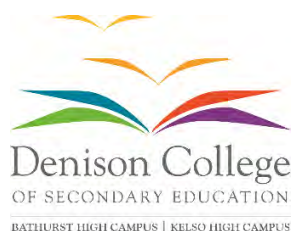
Assessment Summary AHC20116 Certificate II in Agriculture

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC Examination. - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the Trial HSC Examination.	

Assessment Plan		Evidence gathering techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test, Quiz	Role play, oral presentation	Third party report	Self-assessment	HSC examinable
Cluster 1 – Participate in WHS Processes									
AHCWHS201	Participate in WHS processes	✓		✓	✓		✓		✓
Cluster 2 – Working in the Industry									
AHCWRK209	Participate in environmentally sustainable work practices								✓
AHCWRK204	Work Effectively in Industry	✓		✓	✓	✓	✓		✓
ACHWRK205	Participate in workplace communications								
Cluster 3 – Weather									
AHCWRK201	Observe and report on weather	✓			✓		✓		✓
Cluster 4 - Chemicals									
AHCCHM201	Apply Chemicals Under Supervision	✓			✓	✓			✓
AHCPMG201	Treat Weeds								
Cluster 5 – Healthy Animals									
AHCLSK202	Care for health and welfare of livestock								✓
AHCLSK205	Handle livestock using basic techniques	✓	✓		✓			✓	
AHCLSK206	Identify and mark livestock								
AHCLSK204	Carry out regular livestock observations								
Cluster 7 - Tractors									
AHCMOM202	Operate tractors								
AHCMOM304	Operate machinery and equipment	✓		✓	✓				
AHCBIO201	Inspect and clean machinery for plant, animal and soil								
Cluster 8 – Feed and Water Livestock									
AHCLSK211	Provide feed for livestock	✓		✓	✓				
ACHLSK209	Monitor water supplies								
Cluster 9 - Fencing									
AHCINF202	Install, maintain and repair farm fencing	✓	✓		✓				
AHCINF201	Carry out basic electric fencing operations								
Cluster 11 – Show Livestock									
AHCLSK316	Prepare livestock for competition	✓	✓	✓					

Depending on the achievement of units of competency; the possible AQF qualification outcome is AHC20116 Certificate II in Agriculture or a Statement of Attainment towards AHC20116 Certificate II in Agriculture.

Part 4: Appendices



Student Assessment Planner Bathurst High Campus 2017/2018 Higher School Certificate



Term	Week	Dates	
2107 TERM 4	1	9/10 – 13/10	Students return Monday
	2	16/10 – 20/10	
	3	23/10 – 27/10	
	4	30/10 – 3/11	
	5	6/11 – 10/11	
	6	13/11 – 17/11	
	7	20/11 – 24/11	
	8	27/11 – 1/12	
	9	4/12 – 8/12	
	10	11/12 – 15/12	
	11	18/12 – 19/12	Staff only
2018 TERM 1	1	29/ 1 – 2/ 2	Staff Development Day Monday Years 7, 11 and 12 students return Tuesday 30 January
	2	5/ 2 – 9/2	
	3	12/2 – 16/2	Swimming Carnival 15 February
	4	19/2 – 23/2	
	5	26/2 – 2/3	
	6	5/3 – 9/3	
	7	12/3 – 16/3	
	8	19/3 – 23/3	
	9	26/3 – 30/3	
	10	2/4 – 6/4	Athletics Carnival 5 April
	11	9/4 – 13/4	
2018 TERM 2	1	30/5 – 4/5	Students return Tuesday
	2	7/5 – 11/5	
	3	14/5 – 18/5	
	4	21/ 5 – 25/5	
	5	28/ 5 – 1/6	
	6	4/ 6 – 8/6	
	7	11/ 6 – 15/6	4 day week: Long Weekend
	8	18/ 6 – 22/6	Astley Cup
	9	25/ 6 – 29/6	HSC Study Day + Astley Cup
	10	2/7 – 6/7	Astley Cup
2018 TERM 3	1	23/ 7 – 27/7	
	2	30/ 7 – 4/8	
	3	6/ 8 – 10/8	Assessment Free period prior to Trials: except for Bodies of Work/Major Projects
	4	13/ 8 – 17/8	Assessment Free period prior to Trials: except for Bodies of Work/Major Projects
	5	20/ 8 – 24/8	Trial Examinations
	6	27/ 8 – 31/8	Trial Examinations
	7	3/9 – 7/9	No assessments after Trials except for Bodies of Work/Major Projects
	8	10/ 9 – 14/9	No assessments after Trials
	9	17/ 9 – 21/9	No assessments after Trials
	10	24/ 9 – 28/9	No assessments after Trials

Student Personal Result Sheet

Student's Name: _____

This page is included so that the student can keep a **record of assessment marks** in all Assessment Tasks and Examinations throughout the year.

Assessment Task No.	Courses Studied							
	(Use one column for each subject including any additional extension courses)							
1								
2								
3								
4								
5								

Students must note that raw marks are adjusted to take into account the weighting of the task as per the course assessment schedule.

Students must also note that school based assessment marks are moderated by the Board against Higher School Certificate Examination marks for the group and will therefore be different on the Record of Achievement.

Application for extension of time *and* Application for Illness/Misadventure Consideration Form

- Extension applications MUST be submitted at least one day **before** the due date of an assessment task or before sitting for a test or examination.
- Illness/Misadventure applications MUST be submitted **within one week** of the date of the task or examination. This form should be used if you had an illness or a misadventure that **prevented** you from doing the task or examination, or that **impacted** on your performance during the task or examination.

Student Name: _____ Year: _____ Date: _____

I wish to apply for an extension of time/consideration due to illness/misadventure (*delete whichever does not apply*).

Course: _____ Date of due task due or test/exam: _____

Task or Examination: _____

Explain the reasons for your application: _____

Independent evidence provided:

- | | |
|--|--------|
| ➤ Doctor's Certificate supplied: | Yes/No |
| ➤ Written declaration by parent/carer/student (if own carer) | Yes/No |

I declare that the information I have provided is true:

Student Signature: _____ Date: _____

Office Use Only

Head Teacher decision and comment: _____ Approved/Declined

New date if granted: _____ Head Teacher Signature: _____

Head Teacher is to retain a copy, a copy given to the student and a copy placed in the students file.

Assessment Mark/Grade Appeal Form

Name: _____ Date: _____

Appeal forms must be **lodged** at the Campus Office **within one calendar week** of the return of the task. **You may seek advice from the Deputy Principal before you complete this form.**

Students have the right to appeal an assessment mark or grade. Appeals can only be made on the grounds that due process was not followed by the Campus. An appeal **cannot** be submitted on the basis of:

- The marks or grades given, unless due process was not followed;
- Difficulties in preparation or loss of preparation time;
- Alleged deficiencies in tuition.
- Long term illness;
- The same grounds for which disability provisions were received;
- Misreading the timetable; or
- Other commitments such as sporting, cultural or work commitments.

Course Name: _____

Task Number: _____ Task Description: _____

Details of your appeal:

Supporting documentation (list the documents that you are attaching to this appeal):

Office Use Only

Outcome of Appeal

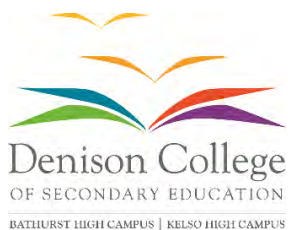
Student Name: _____

Declined / Upheld

Reasons: _____

Approved by: _____ Signed: _____

Date: _____



Denison College of Secondary Education
Bathurst High Campus



HSC ASSESSMENT TASK COVER SHEET

Student's Name: _____

Course: _____

Teacher: _____

Assessment Task: _____

Date Due: _____

Office Use Only

Assessment Task Received at front office:

Signed:

----- ✍ -----

BATHURST HIGH CAMPUS Receipt of HSC Assessment Task (Student's Copy)

Student's Name: _____

Course: _____

Teacher: _____

Office Use Only

Assessment Task Received at front office:

Signed:



Examination Rules and Instructions to Candidates

1. Be in attendance at least 10 minutes before the start of an examination.
2. Wear school uniform.
3. Take only the equipment specified for the particular examination into the venue. You may bring black pens, highlighters, a pencil, eraser and sharpener. Do not bring paper or written material, liquid paper, correction tape or pencil case. You may bring water in a clear bottle to have on your desk. No eating.
4. Mobile phones, programmable watches and other electronic devices are to be switched off and placed in your bag. Your bag will be placed in a secure room.
5. Enter the examination venue only with the permission of the supervising Teacher-In-Charge.
6. Entry will not be permitted 30 minutes after the start of an examination. Latecomers will finish at the designated examination time. There is no extension of time.
7. You are expected to use your time wisely and use all the examination time. If you choose not to use your time wisely, you can leave after the first hour, but not in the last 15 minutes.
8. You begin the examination only when instructed to do so by the supervising teacher.
9. Toilet breaks will require you to be accompanied by a supervising teacher.
10. Speaking or making any other form of contact with a person other than a supervising teacher while in the exam room is not allowed and consequences will apply.
11. If you feel unwell or upset you must tell a supervising teacher. Ask for an Illness/Misadventure form.

Glossary of Key Words

The syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications.
Apply	Use, utilize, employ in a particular situation.
Appreciate	Make a judgment about the value of
Assess	Make a judgment of value, quality, outcomes, results or size.
Calculate	Ascertain/determine from given facts, figures or information.
Clarify	Make clear or plain.
Classify	Arrange or include in classes/categories.
Compare	Show how things are similar or different.
Construct	Make; build; put together arguments or items.
Contrast	Show how things are different or opposite.
Critically	(analyse/evaluate) Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/ evaluation.
Deduce	Draw conclusions.
Define	State meaning and identify essential qualities.
Demonstrate	Show by example.
Describe	Provide characteristics and features.
Discuss	Identify issues and provide points for and/or against.
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between.
Evaluate	Make a judgment based on criteria.
Examine	Enquire into.
Explain	Relate cause and effect; make the relationships between things evident.
Extract	Choose relevant and/or appropriate details.
Extrapolate	Infer from what is known.
Identify	Recognise and name.
Interpret	Draw meaning from.
Investigate	Plan, inquire into and draw conclusions about.
Justify	Support an argument or conclusion.
Outline	Sketch in general terms; indicate the main features of.
Predict	Suggest what may happen based on available information.
Propose	Put forward a point of view, idea, argument, suggestion for consideration or action.
Recall	Present remembered ideas, facts or experiences.
Recommend	Provide reasons in favour.
Recount	Retell a series of events.
Summarise	Express, concisely, the relevant details.
Synthesize	Putting together various elements to make a whole.

CONTACT DETAILS

Denison College of Secondary Education
PO Box 499, Bathurst

Bathurst High Campus

Hope St, Bathurst, NSW, 2795
PO Box 494, Bathurst
Tel: 6331-3755
Fax: 6332-2302
Email: bathurst-h.schools@det.nsw.edu.au
Web: www.bathurst-h.schools.nsw.edu.au

Kelso High Campus

Boyd St, Kelso, NSW, 2795
PO Box 499, Bathurst
Tel: 6331-4544
Fax: 6332-1678
Email: kelso-h.schools@det.nsw.edu.au
Web: www.kelso-h.schools.nsw.edu.au

TAFE NSW Western Institute

Panorama Ave, Bathurst, NSW, 2795
PO Box 143, Bathurst
Tel: 6338-2424
Fax: 6331-9793
Web: www.tafensw.edu.au